



**EXCELSIA
COLLEGE**
— Sydney —

Objects of Excelsia College

Motivated by the Christian faith, as expressed by the Apostles' Creed and Nicene Creed, with fidelity to the Scriptures as the Word of God, the Objects of the College are the advancement of the Christian faith and higher education.

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Document Name

CODE OF CONDUCT FOR STUDENTS

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1 Code statement

Excelsia College is committed to the pursuit of excellence in learning, teaching and research, and to community engagement. This Code sets out Excelsia College's expectations of students with respect to their academic and personal conduct and outlines the College's responsibilities to students.

This Code relates to student behaviours and sets expectations that the College has for its students in the following key areas:

- academic integrity
- equity, respect and fairness
- the use and care of College resources and reputation.

1.1 The College

Excelsia College's vision is to transform lives through excellence in Christian higher education, and our mission is to benefit our community as we equip people for Christian life and leadership in a range of influential vocations.

Excelsia College seeks to realise its vision and fulfil its mission by enhancing and developing the creative, academic, professional and spiritual potential of our students and staff across all our disciplines, programs and processes. This overarching orientation is informed and underpinned by our five core values:

- Christlikeness
- Innovation and creativity
- Scholarship
- Service to the community
- Lifelong learning

Excelsia College aspires to embed these five core values, in word and deed, in all aspects of institutional life and culture.

1.2 Students and staff

All students and staff of the College are expected to:

- conduct themselves in a manner consistent with the College's vision, mission and values
- maintain a commitment to excellence (including moral and spiritual excellence) in all areas of College life and practice
- accept their shared responsibility for maintaining a harmonious, productive and respectful learning environment
- seek to enhance and extend the College's reputation as a quality provider of Christian higher education.

2 Scope

This code applies to all students of Excelsia College.

3 Responsibility

All members of staff are responsible for ensuring that students abide by the Code, reporting any breaches (or suspected breaches) to their manager or other appropriate staff members.

Students are responsible for knowing and understanding all terms of the Code of Conduct. If they are unclear on anything contained within the Code, they should seek assistance from Student Services as soon as possible.

4 Definitions

For the purpose of this Code, the following definitions apply:

Student means all students of Excelsia College, including but not limited to, fee-paying students, FEE-HELP students, audit students, students in the Study Abroad program, on-campus face-to-face students, distance education (online only) students and/or scholarship students.

Staff means any staff member employed by Excelsia College on a permanent, part-time or casual basis.

5 The Code

Students have an obligation to inform themselves of the Excelsia College rules and policies affecting them.

Students must ensure their contact details in their Student Portal (Paradigm) are up to date and that they regularly read all emails sent to their email address provided by Excelsia College.

Students must identify themselves truthfully when required to do so by a College staff member and produce their student card on request to a staff member, including Reception, fulfilling the requirements of their duties.

5.1 Academic integrity

Students are expected to:

- i. conduct themselves honestly and in compliance with College policy
- ii. not engage in plagiarism, contract cheating or other forms of academic misconduct
- iii. conduct themselves in a manner conducive to the proper functioning of the College, which is dedicated to the pursuit of academic excellence
- iv. actively participate in the learning process
- v. attend scheduled course teaching activities and submit assessment tasks on time, unless unforeseen or exceptional circumstances arise

- vi. behave ethically, avoiding any action or behaviour that would unfairly disadvantage or advantage either themselves or another student
- vii. comply with the conventions of academic scholarship and ensure the proper use of copyright material
- viii. ensure their academic activities are conducted safely and do not place others at risk of harm, including abiding by all ethics requirements in relation to research
- ix. be familiar with the programs and resources available to assist them in conducting their studies and research appropriately, including resources to help students avoid plagiarism and to comply with the ethics requirements of research
- x. not behave in any way which impairs the reasonable freedom of other persons to pursue their studies, work or research or to participate in the life of the College.

5.2 Equity, respect and fairness

Students are expected to:

- i. treat all College staff, other students, and visitors to the College with courtesy, tolerance and respect. This extends to teaching staff in venues off-campus and online, and supervisors and others involved in workplace placements, fieldwork or other practicums
- ii. respect the rights of others to be treated equitably, free from all forms of unlawful discrimination and harassment, including sexual harassment
- iii. respect the rights of others to express political and religious views and not engage in behaviour that is obscene, dangerous or could reasonably be considered to be offensive to others
- iv. not engage in behaviour that is unlawful, discriminatory, harassing, or bullying
- v. not engage in behaviour that could be perceived to be threatening or intimidating or causes any person to fear for their personal safety or wellbeing
- vi. not behave in a way that disrupts or interferes with any teaching or academic activity of the College or any political, cultural, social or sporting gathering conducted by the College or authorised to be held on a Excelsia College campus
- vii. avoid any activity or behaviour that would unfairly advantage or disadvantage another student or staff member in any way.

5.3 The use and care of college resources and reputation

Students are expected to:

- i. use and care for all College resources, such as buildings, equipment and grounds, library, information and communication technology resources, in a lawful and ethical manner, mindful of the need for resources to be shared by all members of the College community

- ii. conduct themselves in an appropriate manner while on any College-facilitated placement or overseas study abroad program or unit, complying with any relevant academic standards and protocols
- iii. ensure their actions or inactions as a student do not harm, or bring into disrepute, the College's reputation or good standing
- iv. not engage in behaviour that is detrimental to College property, including the library collection
- v. not participate in any learning activity, such as tutorials, recitals or placements, while under the influence of alcohol or other drugs
- vi. not use, possess or supply any prohibited drug, substance or weapon on campus
- vii. not misuse library, computing or communications facilities in a manner which is unlawful or which will be detrimental to the rights and properties of others
- viii. not use the College's name, reputation or logo for private gain or the gain of a third party, or private business or commercial purposes, without prior permission
- ix. not use College resources for private gain or the gain of a third party, or private business or commercial purposes, without prior permission
- x. not engage in any fraudulent or corrupt conduct that would potentially bring the College into disrepute.

5.4 Sanctions and discipline

Behaviour contrary to the student code of conduct may result in College sanctions and disciplinary action being applied to a student, including (but not limited to) suspension, expulsion or other exclusions, and withholding results. Students should appreciate that serious offences such as assault, theft, willful damage and other unlawful activities are highly likely to attract a suspension or even expulsion.

For a serious offence, suspension of study may be applied immediately, obviously impacting on the student's ability to continue or complete their studies. For minor breaches of the code of conduct students will receive a warning asking them to rectify their behaviour. This warning may take the form of a verbal reminder of the expected behaviour or an official written warning. Sanctions may be applied, including suspension, for consistent minor breaches of the code of conduct.

Students should be aware that where a student's conduct breaks the law, the matter will be reported to the police, in addition to any action taken by the College for same offence.

6 Related documents and references

[Academic Integrity Framework](#)

[Academic Progress Monitoring and Intervention Policy](#)

[Bullying Policy](#)

[Compliance Policy](#)

[Critical Incident Policy](#)

[Fraud and Corruption Prevention Policy](#)

[Handbook for Students Higher Degree by Research](#)

[Incident Report](#)

[Incident Reporting Procedure](#)

[International Students Guide](#)

[No Harassment or Discrimination Policy](#)

[Overseas Students Enrolment Variation, Suspension and Cancellation Policy](#)

[SASH Policy](#)

[SASH Procedure](#)

[Staff Code of Conduct](#)

[Student Grievance Policy and Procedures](#)

[Student Handbook](#)

[Work Health and Safety Risk Management Policy and Procedure](#)

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7 Mapped to HESF

The content of this code is mapped to the HESF, specifically:

Domain 2: 2.3 Wellbeing and Safety; 2.4 Student Grievances and Complaints

8 Document history

This code has been amended as follows:

| Version | Amendments / Date / Notes |
|---------|---|
| 8 | <ol style="list-style-type: none">1. Update to new template2. Inclusion of 'Responsibilities'3. Update of 'Definitions'4. Update of 'Related Documents'5. Inclusion of 'Mapped to HESF' |