



Graduate Diploma of
**EARLY CHILDHOOD
TEACHING** (Birth to 5)

School of Education



EXCELSIA
COLLEGE
— Sydney —



— YEARS —
of EXCELLENCE

About EXCELSIA COLLEGE

Established in 1983, Excelsia is one of Australia's leading Christian higher education providers, and is an innovative and creative community of people who are passionate about excelling and growing academically, professionally, personally and spiritually. Our students and alumni embark on a journey of lifelong learning and leadership.



WORLD-CLASS MENTORSHIP

Be mentored by and learn from engaged and committed staff who are approachable and passionate about education.



PASTORAL CARE

Excelsia College prioritises pastoral care which is fully integrated throughout the program. It is important to the College that we meet the personal, social wellbeing and academic needs of students and staff.



CHRISTIAN COMMUNITY

Learning by doing. Excelsia emphasises the education of the whole student – intellectual and spiritual. The attention to students' spiritual development is paramount.



JOB OPPORTUNITIES

Early childhood education is a crucial sector, providing children with important skills in the early stages of development. Excelsia is one of the few tertiary education providers that offer an early childhood teaching course.

OUR VISION: Excelsia contributes to making a better world through active participation in a life-transforming global Christian learning community.

OUR MISSION: Excelsia is an academic community benefiting the world by producing research characterised by exemplary scholarship consistent with a Christian world view, and graduates prepared to lead in a range of professions.

OUR VALUES	GRADUATE ATTRIBUTES
<p>Our values reflect our vision and our mission:</p> <ol style="list-style-type: none"> 1. Christ-likeness: striving to exemplify the life of Christ in our commitments, our actions and our relationships. 2. Innovation and creativity: working with passion and imagination in a range of influential professions, to further God's transformative work in the world. 3. Scholarship: creating a culture that values the search for truth, supports academic freedom and rewards rigorous thinking. 4. Service to the community: using our skills and abilities in and beyond the Institution in the service of others. 5. Lifelong learning: continually seeking knowledge, wisdom and capability to flourish and contribute in a changing world. 	<ol style="list-style-type: none"> 1. Deep Knowledge A deep, coherent and extensive knowledge of studied disciplines characterised by intellectual openness, creativity and curiosity. 2. Critical Analysis Willingness and ability to analyse issues logically, consider different options and viewpoints fairly, and make informed decisions in relevant artistic, academic and/or professional contexts and settings. 3. Lifelong Learning A commitment to lifelong learning characterised by a willingness and ability to acquire, develop and apply knowledge and skills that facilitate positive adaptations to a changing world. 4. Effective Communication Aptitude to communicate information, arguments and ideas effectively and ethically through writing, speech and/or artistic expression as appropriate within each discipline. 5. Christian Ethical Action A sound knowledge and understanding of Christian values and beliefs, and of the relevance of Christian faith to personal life, professional ethics, and social concerns. 6. Self Direction A capacity for self-directed learning and activity while working effectively with others in scholarly, vocational, civic and/or artistic pursuits and endeavours. 7. Technical Competence Competence and facility with materials, processes and technologies relevant to learned disciplines, generic information literacy and professional practice. 8. Responsible Innovation Oriented towards exhibiting intellectual and artistic enterprise, innovation and independence in constructive, creative and responsible ways.

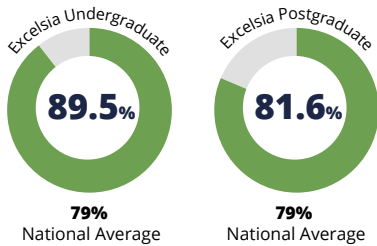
CAMPUS FEATURES

EXCELSIA COLLEGE RANKED HIGHLY

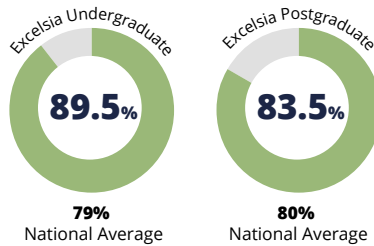
in the 2021 Student Experience Survey for three major areas for both undergraduate and postgraduate student experience including teaching quality, student support and skills development.



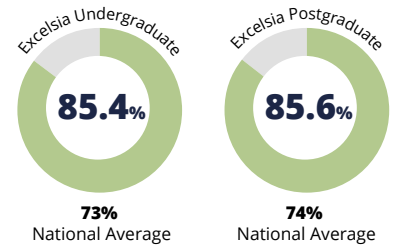
Skills Development



Teaching Quality



Student Support



264,660 UNDERGRADUATE AND POSTGRADUATE STUDENTS
135 HIGHER EDUCATION INSTITUTIONS ACROSS AUSTRALIA



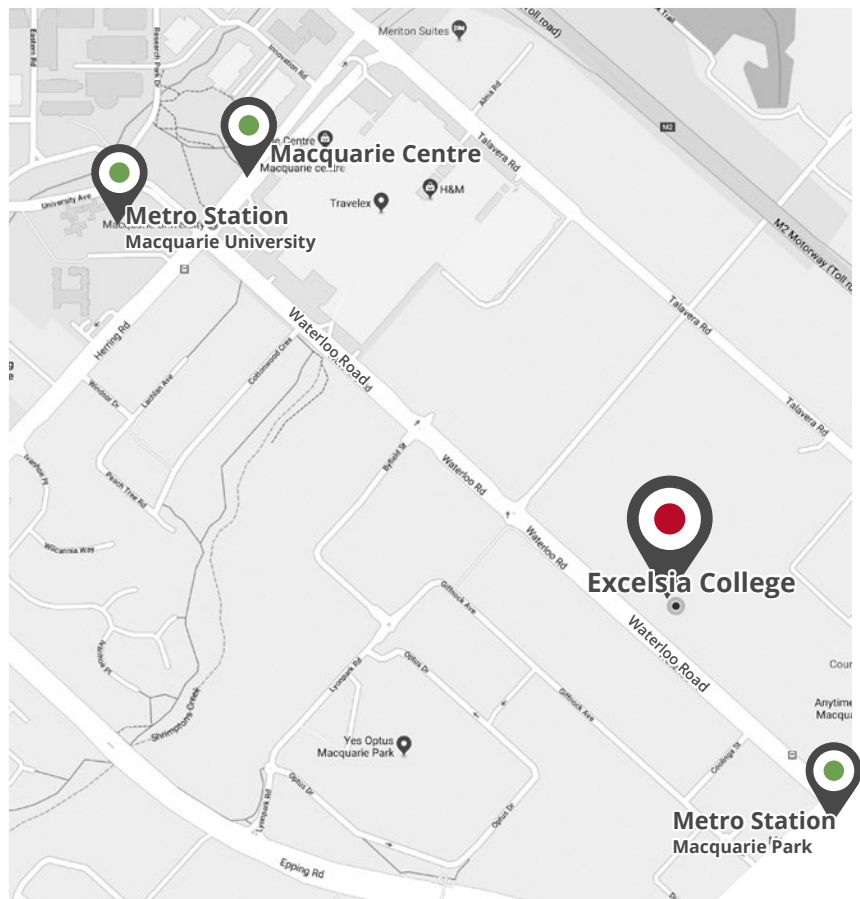
CAMPUS FEATURES

- Library
- Auditorium/Theatre
- Recording studio
- Mac lab
- Drama and music specialist rooms
- Counselling centre
- Student facilities
 - Free wifi
 - Study desks
 - Snacks bar
 - Free coffee
 - Microwaves
 - Frank Green Smart Cups
 - Table tennis
 - Pool table
 - Air hockey table
 - Outdoor balcony
 - Basketball ring

TRANSPORT

- 5-min walk from Macquarie Park Metro Station
- 1-min walk to bus stop
- Free parking

CONVENIENT LOCATION



Graduate Diploma of EARLY CHILDHOOD TEACHING (Birth to 5)

The Graduate Diploma of Early Childhood Teaching (Birth to 5) engages with fundamental education concepts from a comprehensive Christian world view. In doing so, course content and assessment address the nature of reality, origin, methods, and limits of human reasoning and intelligence, and beliefs about values underpinning education. The fusion of academic, practical and Christian perspectives will contribute to the preparation of well-rounded early childhood education professionals.

The main intended outcome is to produce life-ready graduates. In addition, due to the Christian values and beliefs that underpin the course, a further integral intended outcome is that graduates should show and share caring, empathy and ways of educating creatively, consistent with Excelsia's graduate attributes.

The Graduate Diploma of Early Childhood Teaching (Birth to 5) has been designed to meet the recommended workload and outcome descriptors for AQF Level 8 (graduate diploma). The design is also informed by ACECQA requirements for early childhood teachers with a view to preparing teachers with high-quality conceptual and practical skills to function effectively in early childhood centres and meet national and local requirements and standards. The course is 48 credit points consisting of 8 units. All units in the course are core and must be completed to meet all course requirements.

Course duration:	1 year full-time
Intake:	February and July
Class size:	Maximum 35
Delivery:	Blended
Minimum age:	18 years
Credit points:	48
Course Accreditation:	ACECQA
CRICOS Code:	113300D
Available to:	Domestic and international students
IELTS:	Overall IELTS result of 6.5 with no band less than 6.0 (or equivalent English language proficiency test result)
AQF	Level 8
Course tuition fee:	\$9,750 per semester \$19,500 total tuition fee
For more information, refer to our course fees page.	



Work Placement

First semester 30 days
Second semester 30 days

Course Outcome

Early Childhood (Pre-Primary School) Teacher,
assessed per AITSL standards



COURSE FEATURES

Students in the Graduate Diploma of Early Childhood Teaching (Birth to 5) will complete two professional experience units. These units will provide students with exposure to a range of pedagogies, collegial interaction and structured observation opportunities in early childhood education settings. These opportunities will enable students to experience and contribute to early childhood programs and approaches while catering for the needs of diverse groups of children. More specifically, the professional experience units support, develop and enrich professional practice by: linking the theoretical and practical aspects of teaching and learning; developing applied skills in observation and communication, organisation and management; and facilitating sustained reflection. The two professional experience units incorporate the required minimum of 60 days of supervised practice under the guidance of a more experienced teacher.

To prepare for their professional experience, students will meet with their lecturers and practicum coordinator to discuss requirements and expectations. Students are required to have a cleared Working with Children Check (WWCC) to undertake professional experience. These preparatory activities help students to achieve relevant unit outcomes while meeting all professional requirements.

ENTRY REQUIREMENTS

Applicants will have a bachelor degree or higher in any field;

OR

Evidence of academic capability judged to be equivalent by the Admissions Committee in consultation with the Head of School or Course Coordinator.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

Applicants who did not complete their bachelor degree in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America will be required to demonstrate English language proficiency. Such applicants must have an overall IELTS result of 6.5 with no band less than 6.0, or equivalent English language proficiency test result.



Units

Foundations of Early Childhood Education and Care

This unit provides an introduction to the history and philosophy of early childhood education and care (ECEC).

Child Growth, Learning and Development (birth to 5-year-olds)

This unit focuses on developmental domains, theories of development and their pedagogical application for teaching children aged birth to five years.

Language, Literacy and Indigenous Studies in Early Childhood

This unit explores best practices and research for supporting language and literacy development in the early years.

Professional Practice 1 (30 days, 6 weeks)

This unit includes six weeks (30 days) of professional experience in an early childhood service with children from birth to two years old (infants and/or toddlers).

The Early Childhood Practitioner

The unit provides initial teacher education students with the knowledge, skills and resources that enable them to work as effective practitioners in early childhood contexts.

Infant and Toddler Curriculum and Pedagogy

This unit examines curriculum and pedagogical approaches to teaching and learning from birth to two years old.

Science, Technology, Engineering, Arts and Mathematics in Early Childhood

The unit aims to provide initial teacher education students with the knowledge, skills and resources that enable them to offer a variety of science experiences to young children and enhance their dispositions towards science, technology, engineering, arts and mathematics (STEAM).

Professional Practice 2 (30 days, 6 weeks)

This unit includes six weeks (30 days) of professional experience in an early childhood service with a focus on children aged three to five years old (pre-schoolers).





“

Choosing Excelsia as my college to continue my studies was the best decision I have ever made. Excelsia has a warm and respectful community. I like the fact that classes are not too big, and the lecturers are very friendly and more than willing to help their students.

In addition, associating with other international students has helped me learn how to understand cultures and build relationships with a range of individuals, and become more independent at the same time. Overall, my experience at Excelsia has been excellent.

”

— Angel
Bachelor of Early Childhood (Birth to 5)
student



Information about applications is available at: excelsia.edu.au/study/how-to-apply/

Step **1**

Select the course
at: <https://excelsia.edu.au/study/>

Step **2**

Check entry requirements

Step **3**

Gather the required documents

Step **4**

Complete application form

Step **5**

Apply

Once you submit your application, Excelsia staff will contact you shortly to confirm receipt and talk through the next steps in the process.



EXCELSIA
COLLEGE
— Sydney —

excelsia.edu.au
info@excelsia.edu.au
+61 2 9819 8888

69-71 Waterloo Road
Macquarie Park, Sydney
NSW 2113

ABN 50 360 319 774
TEQSA PRV12064
CRICOS CODE 02664K



The information contained in this course guide was accurate at the time of publication. Excelsia reserves the right to amend the material contained in this guide without notice in response to changing circumstances or for any other reason. For most up-to-date course information please visit our website.