



Bachelor of  
**BUSINESS (ACCOUNTING)**

School of Business



**EXCELSIA**  
**COLLEGE**  
— Sydney —

# ABOUT EXCELSIA COLLEGE

Established in 1983, Excelsia College is one of Australia's leading Christian higher education providers. We are an innovative and creative community of people who are passionate about excelling and growing academically, professionally, personally and spiritually. Our students and alumni embark on a journey of lifelong learning and leadership.



## WORLD-CLASS MENTORSHIP

Be mentored by and learn from engaged and committed staff who are approachable and passionate about business.



## PASTORAL CARE

Excelsia College prioritises pastoral care which is fully integrated throughout the program. It is important to the College that we meet the personal, social wellbeing and academic needs of student and staff.



## ALUMNI AND INDUSTRY NETWORK

Over 3,000 alumni and accomplished academics around the world attest to our whole-of-person education.



## BUSINESS WITH A DIFFERENCE

We give students the tools to bolster their business image and build their brand, while empowering their employees to leverage resources to do good.

**OUR VISION:** Excelsia contributes to making a better world through active participation in a life-transforming global Christian learning community.


**OUR MISSION:** Excelsia is an academic community benefiting the world by producing research characterised by exemplary scholarship consistent with a Christian world view, and graduates prepared to lead in a range of professions.

OUR VALUES	GRADUATE ATTRIBUTES
<p>Our values reflect our vision and our mission:</p> <ol style="list-style-type: none"> <li><b>1. Christ-likeness:</b> striving to exemplify the life of Christ in our commitments, our actions and our relationships.</li> <li><b>2. Innovation and creativity:</b> working with passion and imagination in a range of influential professions, to further God's transformative work in the world.</li> <li><b>3. Scholarship:</b> creating a culture that values the search for truth, supports academic freedom and rewards rigorous thinking.</li> <li><b>4. Service to the community:</b> using our skills and abilities in and beyond the Institution in the service of others.</li> <li><b>5. Lifelong learning:</b> continually seeking knowledge, wisdom and capability to flourish and contribute in a changing world.</li> </ol>	<ol style="list-style-type: none"> <li><b>1. Deep Knowledge</b> A deep, coherent and extensive knowledge of studied disciplines characterised by intellectual openness, creativity and curiosity.</li> <li><b>2. Critical Analysis</b> Willingness and ability to analyse issues logically, consider different options and viewpoints fairly, and make informed decisions in relevant artistic, academic and/or professional contexts and settings.</li> <li><b>3. Lifelong Learning</b> A commitment to lifelong learning characterised by a willingness and ability to acquire, develop and apply knowledge and skills that facilitate positive adaptations to a changing world.</li> <li><b>4. Effective Communication</b> Aptitude to communicate information, arguments and ideas effectively and ethically through writing, speech and/or artistic expression as appropriate within each discipline.</li> <li><b>5. Christian Ethical Action</b> A sound knowledge and understanding of Christian values and beliefs, and of the relevance of Christian faith to personal life, professional ethics, and social concerns.</li> <li><b>6. Self Direction</b> A capacity for self-directed learning and activity while working effectively with others in scholarly, vocational, civic and/or artistic pursuits and endeavours.</li> <li><b>7. Technical Competence</b> Competence and facility with materials, processes and technologies relevant to learned disciplines, generic information literacy and professional practice.</li> <li><b>8. Responsible Innovation</b> Oriented towards exhibiting intellectual and artistic enterprise, innovation and independence in constructive, creative and responsible ways.</li> </ol>




# CAMPUS FEATURES


## CAMPUS FEATURES

-  Library


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-  Auditorium/Theatre


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-  Recording studio


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-  Mac lab


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-  Drama and music specialist rooms

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-  Counselling centre

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-  Student facilities
 

Free wi-fi	Table tennis
Study desks	Pool table
Snacks bar	Air hockey table
Free coffee	Outdoor balcony
Microwaves	Basketball ring
Frank Green Smart Cups	


## TRANSPORT

-  5-min walk from Macquarie Park Metro Station

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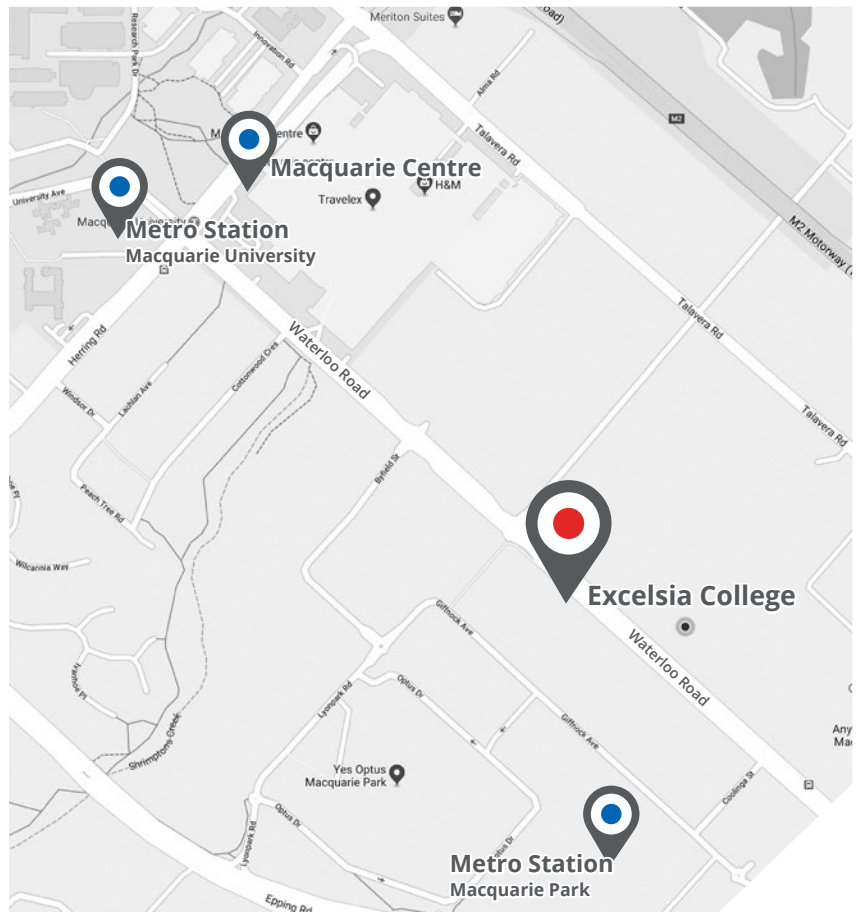
-  1-min walk to bus stop

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-  Free parking



## CONVENIENT LOCATION



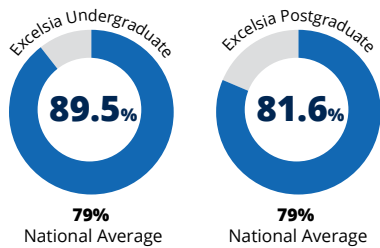
# WHY STUDY AT EXCELSIA COLLEGE?

## EXCELSIA COLLEGE RANKED HIGHLY

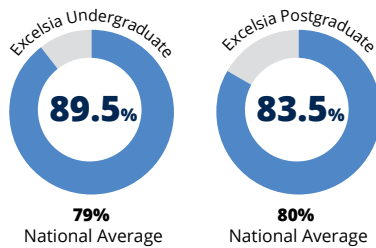
in the 2021 Student Experience Survey for three major areas for both undergraduate and postgraduate student experience including teaching quality, student support and skills development.



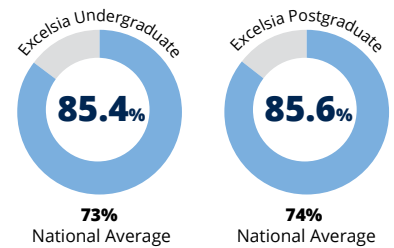
### Skills Development



### Teaching Quality



### Student Support



264,660 UNDERGRADUATE AND POSTGRADUATE STUDENTS  
135 HIGHER EDUCATION INSTITUTIONS ACROSS AUSTRALIA



# Bachelor of BUSINESS (ACCOUNTING)

Excelsia College's Bachelor of Business (Accounting) is a three-year undergraduate qualification comprising discipline and professional studies.

The course is 144 credit points undertaking 8 units per year (6 credit points per unit) from Year 1 to Year 3 across two semesters per year. There are both core units and electives in this course.

Course duration:	3 years full-time 6 years part-time (domestic students only)
Credit points:	144 (24 units of 6 credit points each)
Delivery:	On campus
Available to:	Domestic and international
CRICOS Code:	106164K
IELTS:	6.0 with no band less than 6.0
AQF:	Level 7
Financial information:	FEE-HELP available for domestic students
Course tuition fee	International students: \$8,200 semester/ \$49,200 total tuition fee
For more information, refer to our Course Fees Page: <a href="http://excelsia.edu.au/study/fees-and-scholarships/">excelsia.edu.au/study/fees-and-scholarships/</a>	

## ENTRY REQUIREMENTS

### EDUCATIONAL PREREQUISITES

Applicants for admission into the Bachelor of Business (Accounting) will be required to provide evidence of completion of the NSW Higher School Certificate or its interstate or overseas equivalent.

### ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

Applicants for whom English is not their first language must provide: certified documentary evidence that their secondary schooling, or tertiary studies of at least one year, were conducted in the English language; or evidence of English language proficiency equivalent to IELTS overall score of 6.0 with no band less than 6.0.

For test score equivalencies for alternative tests visit: [excelsia.edu.au/international/entry-into-australia/](http://excelsia.edu.au/international/entry-into-australia/)

### APPLICANTS WITH HIGHER EDUCATION

Applicants who have completed a higher education qualification (associate degree, bachelor degree, graduate certificate or graduate diploma) in any discipline are eligible for admission.

### APPLICANTS WITH VET OR TAFE STUDIES

Applicants who have completed senior secondary studies or equivalent qualification with a vocational education training (VET) or TAFE provider within the last two years are eligible for admission.

### APPLICANTS WITH WORK AND LIFE EXPERIENCE

Applicants who do not have a NSW Higher School Certificate (or equivalent) or completed their secondary education more than two years ago and have not undertaken or completed vocational education training (VET) or higher education study since then can apply for admission using work and life experience.

'Experience' could include a combination of factors which demonstrate readiness for higher education, including mature-age entry, professional experience whether completion of the Special Tertiary Admission Test (STAT) is required or not, community involvement or work experience.

For more information please visit the [Applicants with Work and Life Experience Information](#) page

### CREDIT AND RECOGNITION OF PRIOR LEARNING (RPL)

Please refer to the [Credit and Recognition of Prior Learning Policy](#).

Download the [Student Selection and Admission Policy and Procedure](#).



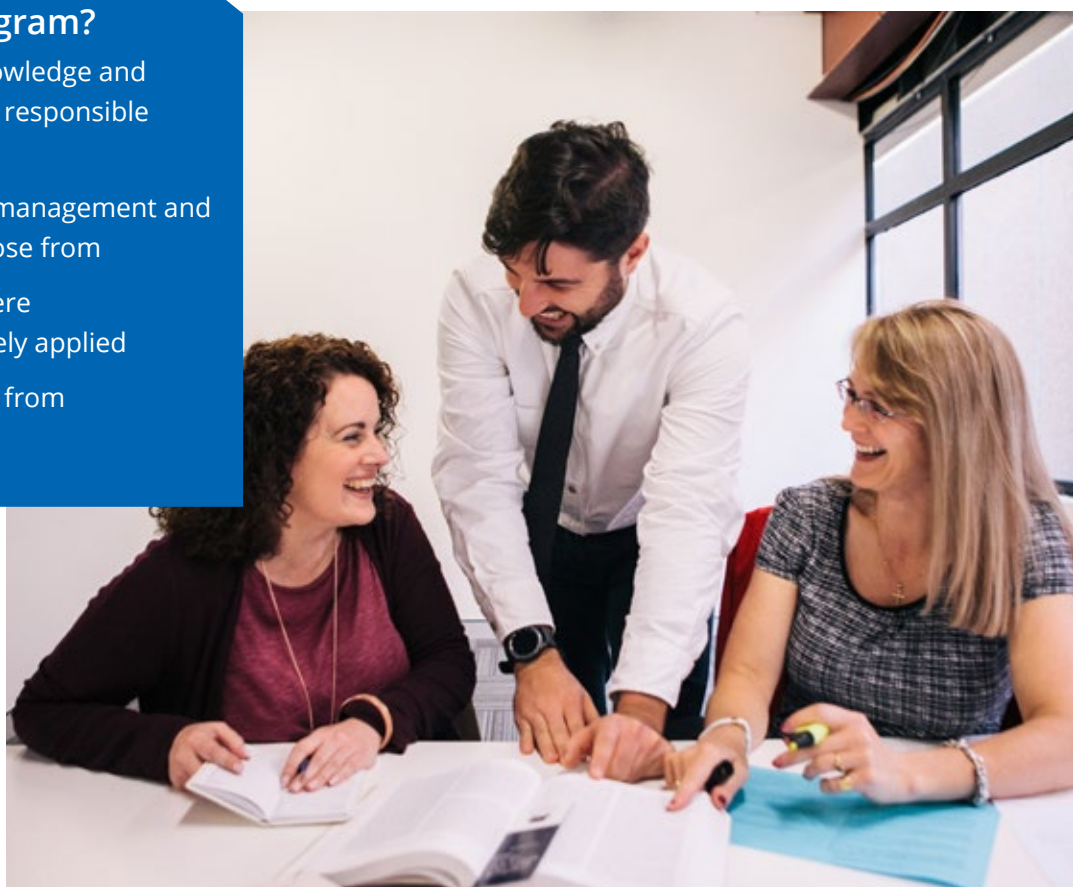
## Why choose this program?

- Development of both knowledge and skills to be an ethical and responsible accounting professional
- A breadth of electives in management and entrepreneurship to choose from
- Authentic curriculum where lessons can be immediately applied
- Study alongside students from other cultures

This course has been accredited by CPA and Chartered Accountants Australia



CHARTERED ACCOUNTANTS  
AUSTRALIA • NEW ZEALAND



### **Year 1: Setting the context for becoming a professional accountant**

In Year 1, students are first introduced to the principles of accounting and management, especially the technical skills required to prepare financial statements. Other business-related disciplines include economics and business law which set the framework for good business practice in commerce.

The unique learning experience with Excelsia College will also be introduced as students are required to study two Integrative Studies units: Life Calling and Purpose, and Reading and Applying the Christian Story.

### **Year 2: Specialisation in accounting**

In Year 2, students will advance their knowledge in accounting and business by studying specialised fields such as financial accounting, management accounting and taxation law. They will broaden their business skills by learning finance in business and the technological advancement driven by innovative business information systems.

For a student to be an all-rounder professional, they must choose two electives from a range of

related business subjects such as: Human Resource Management, Marketing Management, Marketing Research, Organisational Behaviour, Project Management, Family Business Management and Social Entrepreneurship.

### **Year 3: Becoming a responsible and accountable professional**

In Year 3, Excelsia will focus on developing accounting students to be responsible and accountable professionals by introducing courses such as Audit and Assurance, Ethics and Corporate Governance and Current Issues in Accounting.

In addition, students will further develop their technical accounting skills by learning more complex accounting processes such as preparation of cashflow statements and business forecasts.

Alternative electives such as Organisational Change and Development, Supply Chain and Operations Management, Services Marketing, and Entrepreneurship and New Venture Creation are also on offer.

# Core Units

## FIRST YEAR

### Accounting Principles

This unit introduces accounting with a focus on the following:

- accounting equation
- terms and definitions.

### Economics for Managers

This unit covers basic economic theories to assist managers to make sound decisions. A broad view on macro-economics will be discussed including economical tools such as supply and demand curves.

### Management Principles

This unit provides a good overview of general management by introducing the various tools and theoretical principles used to make sound decisions.

### Formation 1

This foundational unit allows students to explore their personal world view and cultural context as well as understand the context of the Bible within Western culture.

### Introduction to Business Law

This unit provides an introduction to various Australian laws and regulations that govern the business world, e.g. the *Corporations Act 2001* (Cth).

### Financial Accounting

This unit focuses on the aspects of financial accounting, from accounts payable and accounts receivable to preparation of financial statements.

### Business Data Analysis

This unit introduces all the key tools and formulae to analyse a range of business data and information for effective decision-making.



### Business Finance

This unit will provide students with a good understanding of how companies fund their operations, whether through equity finance (shares) or debt finance (loans).

### Formation 2

This unit explores resilience, wellbeing, character formation, and an ethical approach to current issues as it is integrated into the professional context.

### Business Information Systems

This unit explores the dynamic of technological advancement in the digital world and how that affects the business in data and information management. There is special focus on internal control using the five components of the Committee of Sponsoring Organization (COSO) of the Treadway Commission frameworks.

## SECOND YEAR

### Management Accounting

This unit provides students with a good overview of internal accounting processes as required by senior executives and management. Some of the tools learned are budgeting, cost accounting and activity-based costing.

### Company Law

This unit extends a student's knowledge from a basic understanding of the Australian business laws to a more detailed study on various regulations on a company such as contract law, tort, and director duties.

### Financial Analysis

Extending their learning from business data analysis, students will be given a range of financial analytical tools to examine financial reports for making sound business decisions.



## Taxation

Taxation is an important skill for students to learn to become a professional accountant. In this unit, students will learn the basic calculations of various Australian tax regulations including the underlying theories and governing laws.

### ELECTIVES YEAR 2

- Human Resource Management
- Marketing Management
- Marketing Communications
- Organisational Behaviour
- Project Management
- Cross-Cultural Management
- Management of Small to Medium Enterprises
- Family Business Management

### THIRD YEAR

## Audit and Assurance

Audit is an integral part of accounting as financial statements of large and listed companies must be reviewed by an auditor. Students will be required to learn all the key concepts with regards to auditing, assurance and associated risk management.

## Ethics and Corporate Governance

Students are introduced to the importance of being ethical and professional in the discharge of their accounting work. Topics covered include:

- corporate and social responsibility
- sustainable accounting
- fraud detection
- internal control.

## Advanced Financial Accounting

Students will advance their skills in financial accounting by learning complex issues such as:

- lease accounting
- intangibles assets
- earnings per share
- positive accounting theories.

## Advanced Taxation

Students will advance their skills in taxation by learning complex issues such as:

- capital gains tax
- goods and services tax
- dividend and calculation of franking credits
- withholding tax.

## Advanced Management Accounting

Students will advance their skills in management accounting by learning complex issues such as:

- transfer pricing
- dashboard reporting
- balanced scorecard
- performance management
- strategic alignment.

## Current Issues in Accounting (Capstone)

Students will keep up-to-date on all accounting related issues that are affecting specific industries or the business world at large.

Current developments on accounting standards (e.g. lease) will also be discussed and explored.

### ELECTIVES YEAR 3

- Employment Relations
- Performance Management
- Marketing Research
- Services Marketing
- Organisational Change and Development
- Supply Chain and Operations Management
- Entrepreneurship and New Venture Creation
- Social Entrepreneurship





Information about applications is available at: [excelsia.edu.au/study/how-to-apply/](https://excelsia.edu.au/study/how-to-apply/)

Step **1**

Select the course  
at: [excelsia.edu.au/study/](https://excelsia.edu.au/study/)

Step **2**

Check the entry requirements

Step **3**

Gather the required documents

Step **4**

Complete the application form

Step **5**

Apply

Once you submit your application, Excelsia staff will contact you shortly to confirm receipt and talk through the next steps in the process.



EXCELSIA  
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The information contained in this course guide was accurate at the time of publication. Excelsia reserves the right to amend the material contained in this guide without notice in response to changing circumstances or for any other reason. For the most up-to-date course information please visit our website.