



EXCELSIA  
COLLEGE  
— Sydney —



# ONLINE SHORT COURSES

Domestic Students Only

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## Graduate Certificate in Educational Studies

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### COURSE INFORMATION

This course is supported by the Commonwealth Supported Places (CSP) program.  
Limited places available.

# About EXCELSIA COLLEGE

Established in 1983, Excelsia College, Australia's leading Christian higher education provider, is an innovative and creative community of people who are passionate about excelling and growing academically, professionally, personally and spiritually. Our students and alumni embark on a journey of lifelong learning and leadership.



## WORLD-CLASS MENTORSHIP

Be mentored by and learn from engaged and committed staff who are approachable and passionate about education.



## PASTORAL CARE

Excelsia College prioritises pastoral care which is fully integrated throughout the program. It is important to the College that we meet the personal, social wellbeing and academic needs of students and staff.



## ALUMNI AND INDUSTRY NETWORK

Over 3,000 alumni and accomplished academics around the world attest to our whole-of-person education.



## EDUCATION WITH A DIFFERENCE

Excelsia's well-developed courses will empower students by allowing them to determine the time and pace of their education, thus enabling them to create a bespoke pathway through the curriculum. The way these courses are structured help students excel not only academically and professionally, but also spiritually.

**OUR VISION:** Excelsia contributes to making a better world through active participation in a life-transforming global Christian learning community.

**OUR MISSION:** Excelsia is an academic community benefiting the world by producing research characterised by exemplary scholarship consistent with a Christian world view, and graduates prepared to lead in a range of professions.

OUR VALUES	GRADUATE ATTRIBUTES
<p>Our values reflect our vision and our mission:</p> <ol style="list-style-type: none"> <li><b>1. Christ-likeness:</b> striving to exemplify the life of Christ in our commitments, our actions and our relationships.</li> <li><b>2. Innovation and Creativity:</b> working with passion and imagination in a range of influential professions, to further God's transformative work in the world.</li> <li><b>3. Scholarship:</b> creating a culture that values the search for truth, supports academic freedom and rewards rigorous thinking.</li> <li><b>4. Service to the community:</b> using our skills and abilities in and beyond the Institution in the service of others.</li> <li><b>5. Lifelong learning:</b> continually seeking knowledge, wisdom and capability to flourish and contribute in a changing world.</li> </ol>	<ol style="list-style-type: none"> <li><b>1. Deep Knowledge</b> A deep, coherent and extensive knowledge of studied disciplines characterised by intellectual openness, creativity and curiosity.</li> <li><b>2. Critical Analysis</b> Willingness and ability to analyse issues logically, consider different options and viewpoints fairly, and make informed decisions in relevant artistic, academic and/or professional contexts and settings.</li> <li><b>3. Lifelong Learning</b> A commitment to lifelong learning characterised by a willingness and ability to acquire, develop and apply knowledge and skills that facilitate positive adaptations to a changing world.</li> <li><b>4. Effective Communication</b> Aptitude to communicate information, arguments and ideas effectively and ethically through writing, speech and/or artistic expression as appropriate within each discipline.</li> <li><b>5. Christian Ethical Action</b> A sound knowledge and understanding of Christian values and beliefs, and of the relevance of Christian faith to personal life, professional ethics, and social concerns.</li> <li><b>6. Self Direction</b> A capacity for self-directed learning and activity while working effectively with others in scholarly, vocational, civic and/or artistic pursuits and endeavours.</li> <li><b>7. Technical Competence</b> Competence and facility with materials, processes and technologies relevant to learned disciplines, generic information literacy and professional practice.</li> <li><b>8. Responsible Innovation</b> Oriented towards exhibiting intellectual and artistic enterprise, innovation and independence in constructive, creative and responsible ways.</li> </ol>

# CAMPUS FEATURES

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-  Library

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-  Auditorium/Theatre

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-  Recording studio

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-  Mac lab

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-  Drama and music specialist rooms

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-  Counselling centre

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-  Student Facilities
 

Free wifi	Table tennis
Study desks	Pool table
Snacks bar	Air hockey table
Free coffee	Outdoor balcony
Microwaves	Basketball ring
Frank Green smart cups	

## TRANSPORT

-  5 min walk from Macquarie Park Metro Station

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-  1 min walk to bus stop

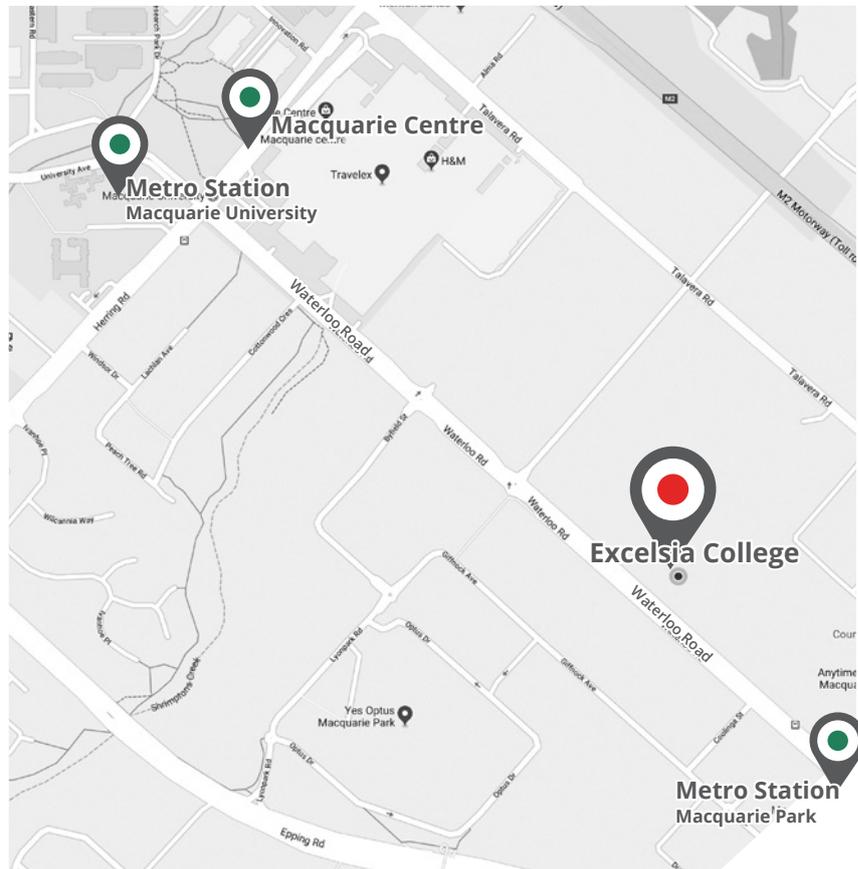
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-  Free parking



## CONVENIENT LOCATION

Excelsia College is located at 69-71 Waterloo Road, Macquarie Park, NSW, 2113, Australia



# WHY STUDY AT EXCELSIA COLLEGE?

## EXCELSIA OUTPERFORMED MOST TERTIARY EDUCATION PROVIDERS IN TEACHING QUALITY FOR POSTGRADUATE COURSES

With an overall student satisfaction rating of **90.9%** (national average 80.2%).  
Results also highlight Excelsia's commitment to providing a wide range of **student support**,  
with an overall rating of **86.6%** (national average 72.9%).

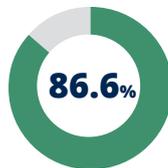


### Teaching Quality



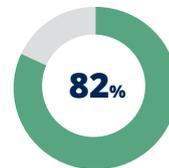
**80.2%**  
National Average

### Student Support



**72.9%**  
National Average

### Overall Quality of Educational Experience



**74.9%**  
National Average

277,000 UNDERGRADUATE AND POSTGRADUATE STUDENTS SURVEYED, REPRESENTING  
41 AUSTRALIAN UNIVERSITIES | 77 NON-UNIVERSITY HIGHER EDUCATION PROVIDERS



# Graduate Certificate in EDUCATIONAL STUDIES

School of Education

Qualification/Award	Graduate Certificate in Educational Studies
Duration	6 months
Credit Points	24 credit points
Delivery	Online
IELTS	6.5 with no band less than 6.0
AQF	Level 8
Available to	Domestic Students Only
Financial Information	This course is supported by the Commonwealth Supported Places (CSP) program.

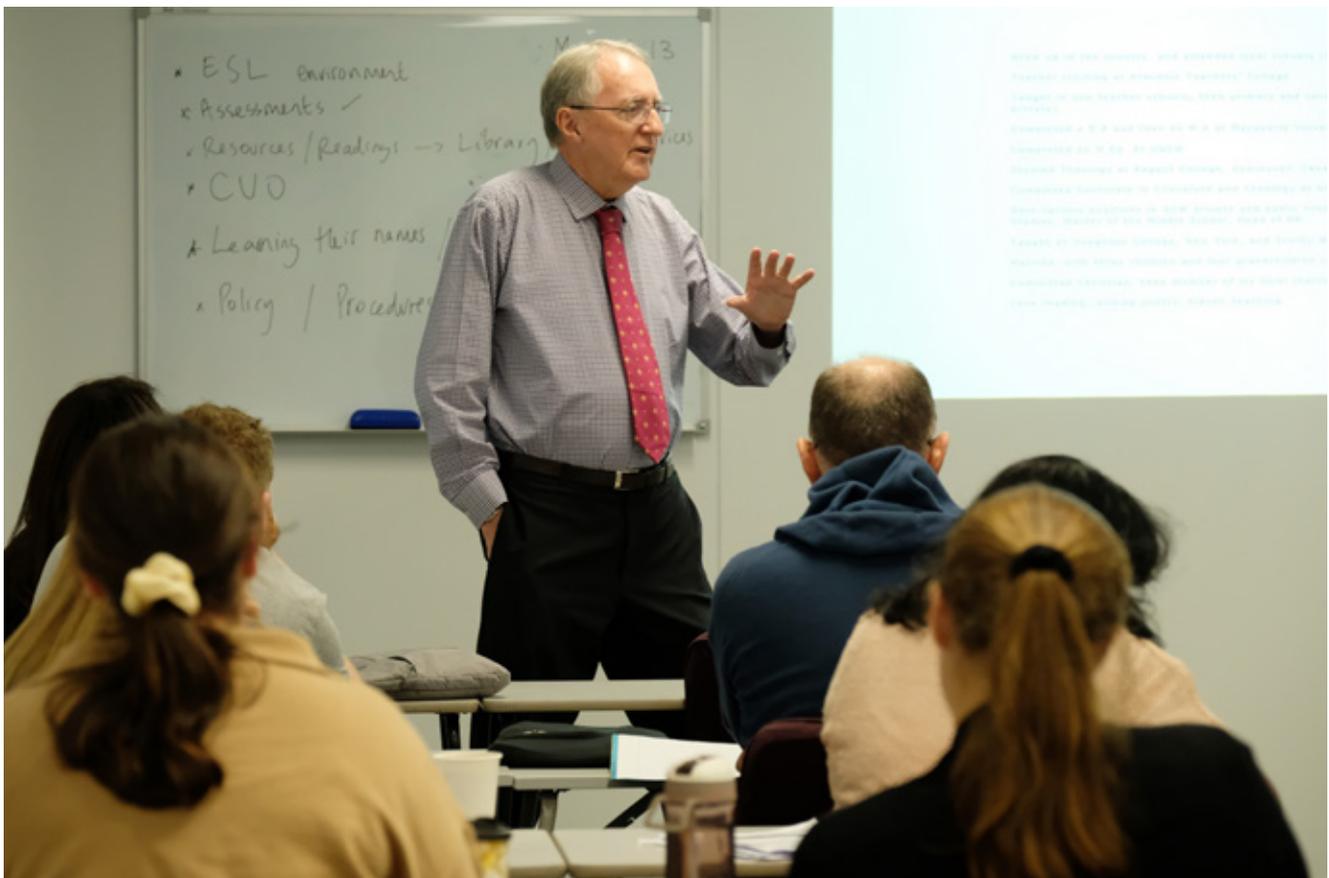
For more information, refer to [excelsia.edu.au/courses/online-short-courses/graduate-certificate-in-educational-studies/](https://excelsia.edu.au/courses/online-short-courses/graduate-certificate-in-educational-studies/)

## COURSE OVERVIEW

The Graduate Certificate in Educational Studies is nested within the Master of Teaching program (Primary or Secondary) and can be offered as a standalone, entry or exit award. Although it does not qualify you to teach, the graduate certificate in educational studies open up a range of opportunities to explore the foundations of education, become familiar with the function of schools and schooling, and the responsibilities of classroom teachers. This course also provides a broad overview of the goals of schooling, including the promotion of equity and excellence and support of young Australians to become successful learners, confident and creative individuals, as well as active and informed citizens.

The Graduate Certificate in Educational Studies is a great opportunity to gain an overall understanding of education, pedagogy, curriculum, assessment and diverse classrooms before immersing yourself in the practical side of a teaching qualification, should you wish to transition into the Master of Teaching program.

The Graduate Certificate in Educational Studies can be completed in six months, during which you will complete four foundation units.



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## ENTRY REQUIREMENTS

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To gain entry to this course, applicants must have completed a recognised undergraduate degree from an Australian university (or a recognised overseas university). However, for those wishing to progress into a Master of Teaching (Primary or Secondary), additional entry requirements are in place.

Applicants may be admitted to the Master of Teaching (Primary) upon successful completion of an accredited Bachelor degree containing at least one year of full-time equivalent studies (eight semester-long units of study) relevant to one or more Key Learning Areas (KLA) of the primary school curriculum.

Applicants may be admitted to the Master of Teaching (Secondary) upon successful completion of an accredited Bachelor degree with a major study in a designated area related to the first school subject (specialisation) they wish to teach.

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## ENGLISH LANGUAGE PROFICIENCY

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Minimum English language of IELTS 6.5 (no band less than 6.0) or equivalent.

Examination	Minimum Score
IELTS	6.5 with no band less than 6.0
TOEFL iBT (internet-based)	79 with no score less than 20
PTE Academic	58 with no score less than 51

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## UNITS

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### EDPF501 Foundations of Teaching and Learning

It is essential that teacher education students are familiar with the function of schools and schooling and the responsibilities of classroom teachers. This unit provides a broad overview of the goals of schooling, including the promotion of equity and excellence and support of young Australians to become successful learners, confident and creative individuals, and active and informed citizens. The unit introduces the role of the teacher as a planner of teaching and learning, as a user of Information and Communication Technologies (ICT), as a classroom manager and as a contributor to a teaching/learning community. The unit also considers some of the legal and moral responsibilities of the teacher.

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### EDPF502 Cultural Perspectives

Teacher education students (TES) require a sound understanding of significant cultural themes and issues in education and schooling in contemporary Australia. They also require a coherent understanding of global issues in society and culture that impinge on Australian educational experience and practice. The overarching aim of this unit is to assist TES to develop a critical awareness of the impact of intersecting cultural environments on schooling and education. Various social, historical, political, economic, philosophical and theological perspectives will be explored with particular emphasis on the impact of culture, cultural identity and linguistic background on the education of Aboriginal and Torres Strait Islander students.

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### EDPF503 Psychology for Teachers

Teacher education students (TES) require a sound understanding of the developmental stages through which students progress, and the implications of this developmental trajectory for teaching and learning. Using theoretical resources drawn from developmental psychology, this unit explores human physical, cognitive, social, emotional, moral and spiritual development with particular reference to middle- and late-childhood. Within the domain of educational psychology, theories of learning, behaviour, intelligence and motivation, and their implications for the classroom, are investigated critically.

This investigation encourages the development of a reflective approach to the integration of theory and teaching practice. Finally, various philosophical perspectives on unit content are provided in order to enable TES to more broadly situate and evaluate various theories of development and learning.

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### EDPF504 Teaching for Diverse Abilities

Teacher education students (TES) require a basic understanding of the current philosophies and practices relevant to including and serving school students with diverse abilities within the regular classroom. This unit will equip candidates with the skills, understandings, and attitudinal base to encourage effective learning for all school students – irrespective of their culture, character, ability or needs. TES will be provided with the opportunity to develop strategies that have high utility in the primary classroom, thus enabling all students to access the curriculum. National and State policies and practices supporting inclusion will be examined, as will the nature and place of support services within the class, school and community.

Information about applications is available at: [excelsia.edu.au/application-guide](https://excelsia.edu.au/application-guide)

Step **1**

Select the course

at: [excelsia.edu.au/courses/online-short-courses](https://excelsia.edu.au/courses/online-short-courses)

Step **2**

Check entry requirements

Step **3**

Gather the required documents

Step **4**

Complete application form

Step **5**

Apply

Once you submit your application, Excelsia staff will contact you shortly to confirm receipt and talk through the next steps in the process.



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[excelsia.edu.au](https://excelsia.edu.au)  
[info@excelsia.edu.au](mailto:info@excelsia.edu.au)  
+61 2 9819 8888

69-71 Waterloo Road  
Macquarie Park  
Sydney, NSW 2113

ABN 50 360 319 774 | CRICOS CODE 02664K



The information contained in this course guide was accurate at the time of publication. Excelsia reserves the right to amend the material contained in this guide without notice in response to changing circumstances or for any other reason. For most up-to-date course information please visit our website.