



EXCELSIA
COLLEGE
— Sydney —



Dr Wendy Moran
BMusEd, MEd, PhD

**Master of Education Program
Director**

BIOGRAPHICAL DETAILS

Dr Wendy Moran is a teacher education academic. She lectured in education at ACU coordinating professional experience and undergraduate programs for over 19 years before coming to Excelsia. Dr Moran has also worked with large school systems in evaluating system-wide interventions and teaching and learning projects.

EDUCATION

Wendy holds a Bachelor of Music Education with Merit from the NSW State Conservatorium of Music, a Master of Education (Pastoral Guidance) from ACU, and a Doctor of Philosophy also from ACU.

RESEARCH INTERESTS

Dr Moran's research has focused on educationally and personally caring teachers, professional experience, and transformational partnerships.

CURRENT PROJECTS

Dr Moran is currently writing about the changes currently experienced by teachers and school leaders in Australia and the impact of these changes on professional practice and identity. She is also continuing research on pedagogical confrontations in teacher education using self-study methodology.

AWARDS AND HONOURS

Honorary Fellow of the Australian Catholic University (2014-2017)

Oxford Education voted 'Best Poster' at the Australian Teacher Education Association Conference (2012)

The Carrick Australian University Teaching Award - Citation for Outstanding Contribution to Student Learning (2007)

ASSOCIATIONS

Australasian Evaluation Society (AES)

Australian Teacher Education Association (ATEA)

International Study Association of Teachers and Teaching (ISATT)

SELECTED PUBLICATIONS:

BOOK CHAPTERS

Moran, W., Brandenburg, R., & McDonough, S. (2019). Pedagogical confrontations as a lens for reflective practice in teacher education. In J. Mena, A. García-Valcárcel & F. García Peñalvo (Eds.) *Teaching search and research: Conceptualizations of the school practices*. Rotterdam, The Netherlands: Sense Publishers.

Butcher, J. & Moran, W. (2019). Lighting the Way: Education true to the vision and the people. In M. T. Flores (Ed.) *Leading Change in Teacher Education: Lessons from Countries and Education Leaders around the Globe*. New York, NY: Springer Books.

JOURNAL PAPERS

Butcher, J., Bezzina, M., & Moran, W. (2011). Transformational partnerships: A new agenda for higher education. *Innovative Higher Education*, 36(1), 29 – 40.

Moran, W., Vozzo, L., Reid, J., Pietsch, M., & Hatton, C. (2013). How Can Technology Make This Work? Preservice Teachers, Off-Campus Learning and Digital Portfolios. *Australian Journal of Teacher Education*, 38(5), 116 – 130.