



EXCELSIA
COLLEGE
— Sydney —



Associate Prof. George
Odhiambo, PhD, MSc, BEd.

**Chief Academic Officer & Head
of Education**

BIOGRAPHICAL DETAILS

Associate Professor George Odhiambo has extensive research expertise and a continuing active interest in the areas of leadership in organisations, organisational change and culture, school effectiveness and improvement, staff development, quality assurance for education; staff/teacher appraisal and Higher Education policy. He was the Director of the MEd (Management & Leadership) Program at the University of Sydney from 2004-2018 and is currently a member of the International Advisory Board of the National Excellence in School Leadership Initiative (NESLI). He recently taught and held visiting fellowship position at the School of Education, University of Leeds, UK.

EDUCATION

George holds a PhD in Educational Leadership and Management from the University of New England (Australia); an MSc (Governance of Education) from the University of Oxford (England) and a BEd (with Distinction) from the University of Stirling (Scotland).

RESEARCH INTERESTS

His research interests are in the areas of Educational leadership, management, administration and policy.

CURRENT PROJECTS

Destructive leadership in education
Leadership in Christian Higher Education in Australia
Brain Drain in Higher Education: Lost Hope or Opportunity

AWARDS AND HONOURS

2017 Australia Awards Fellowship Grant funding (AUD\$449,180.00) for the project: Building Capacity in the Education System to Implement Decentralisation Reform (Cambodia).
2015 Australia Africa Universities Network (AAUN) Research and Development Funding (AUS \$10,000) for the project: Developing and retaining the next generation of academics and researchers.
2012 AusAID's Australian Leadership Awards Fellowship (ALAF) funding (AUS \$ 108,285) for the Project: Re-forming initial teacher education programs in Ghana.
2010 Visiting Fellow, School of Education, University of Leeds, UK under the WUN scheme.
2004 Early Career Development Research Grant, Faculty of Education and Social Work
2010 Nominated for the University of Sydney Faculty of Education & Social Work Teaching Excellence Award.



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ASSOCIATIONS

A member of the International Advisory Board of the National Excellence in School Leadership Initiative (NESLI)

Australia Africa Universities Network (AAUN) Theme Leader (Education)

A member of the Australian Association of Research in Education;

A member of Australian and New Zealand International and Comparative Education Society;

A member of the Australian Council for Educational Leaders and

A member of the Association for Tertiary Education Management

Referee for the following Journals: Journal of Educational Administration, Teaching and Teacher Education Journal,

International Journal of Leadership in Education, School Leadership & Management, Journal of Higher Education Policy and

Management, Teaching Education; COMPARE: A journal of Comparative and International Education and Journal of University Teaching and Learning Practice

SELECTED PUBLICATIONS;

BOOKS

- Odhiambo, G. & Wilson, R. (in press) Educational Leadership: Evidence and Theory. Sense Publishers: Rotterdam, Netherlands.
- Odhiambo, G. (2010). Appraising teacher performance: themes and issues. Saarbrücken, Germany: LA Publishing.

BOOK CHAPTERS

- Odhiambo, G. (2016). Market orientation as a policy paradigm in Australian university education. In C. Harmon (Eds.), Higher education: Global perspectives, emerging challenges and opportunities, (pp. 61-81). New York: Nova Science Publishers.
- Odhiambo, G. (2016). Advancing equity and widening access to higher education in Kenya. In C. Harmon (Eds.), Higher education: Global perspectives, emerging challenges and opportunities, (pp. 17-38). New York: Nova Science Publishers.
- Odhiambo, G. (2014). Theorizing African Feminism. In P. Stroud (Ed), Feminism: Perspectives, stereotypes/misperceptions and social implications, (pp. 105-119). New York: Nova Publishers

REFEREED JOURNAL PAPERS

- Ryan, P., Odhiambo, G. & Wilson, R. (in press). A Phenomenographic Study of Destructive Leadership in Education. International Journal of Leadership in Education
- Ryan, P., Odhiambo, G. & Wilson, R. (2019) Destructive leadership in education: A transdisciplinary critical analysis of contemporary literature. *International Journal of Leadership in Education*
- Odhiambo, G. (2018). The role of Kenyan universities in national development. FIRE: Forum for International Research in Education, 4(3), 191-209.
- Kidson, P., Odhiambo, G. & Wilson, R. (2018). The International Baccalaureate in Australia: trends and issues, *Compare: A Journal of Comparative and International Education*.
- Nasreen, A., Odhiambo, G. (2018). The continuous professional development of school principals: Current practices in Pakistan. *Bulletin of Education and Research*, 40(1), 245-266.
- Leaf A. & Odhiambo, G. (2017). The deputy principal instructional leadership role and professional learning: perceptions of secondary principals, deputies and teachers. *Journal of Educational Administration*, 55(1), 33-48.
- Odhiambo, G. (2016). Higher education in Kenya: An assessment of current responses to the imperative of widening access. *Journal of Higher Education Policy and Management*, 38(2), 196-211.
- Odhiambo, G. (2014) Quality assurance for public higher education: context, strategies and challenges in Kenya. *Higher Education Research & Development*, 33(5), 978-991.
- Odhiambo, G. (2014). The challenges and future of public higher education leadership in Kenya. *Journal of Higher Education Policy and Leadership*. 36(2), 183-195.
- Odhiambo, G. (2013). Academic Brain Drain: impact and implications for public higher education quality in Kenya. *Research in Comparative and International Education*, 8(4), 510-523.



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- Odhiambo G. & Hii, A. (2012). Key Stakeholders' perceptions of effective school leadership. *Educational Management Administration & Leadership*, 40(2), 232–247.
- Odhiambo, G. (2011). Women and higher education leadership in Kenya: A critical analysis. *Journal of Higher Education Policy and Management*, 33(6), 667–678.
- Odhiambo, G.O. (2011). Higher Education quality in Kenya: a critical reflection of key challenges. *Quality in Higher Education*, 17(3), 299–315.
- Odhiambo, G. (2008). Elusive search for quality education: the case of quality assurance and teacher accountability. *International Journal of Educational Management*, 22(5), 417–431.
- Odhiambo, G. (2007). Power or Purpose: Some Critical Reflections on Future School Leadership. *Leading & Managing: Journal of the Australian Council for Educational Leaders*, 13(2), 30–43.
- Odhiambo, G.O. (2005). Teacher appraisal: the experiences of Kenyan secondary school teachers. *Journal of Educational Administration*, 43(4), 402–416.
- Odhiambo, G.O. (1994) Changes in Kenya: A Determined Effort to Orientate Curriculum to Work. *Network News Notes*, The International Network of Principals Centres, Northam Centre for Leadership Studies, University of Oxford, England.

REFEREED CONFERENCE PAPERS

- Odhiambo, G. (2015). Using collaborative research for global challenges. Association of Commonwealth Universities/SIRIMA Conference, Johannesburg, South Africa, 12-14 May
- Odhiambo, G. (2014). Squeezed? The role, purpose and development of middle leaders in schools. Joint Australian Association for Research in Education and New Zealand Association for Research in Education (AARE/NZARE) conference, Brisbane, 30 Nov-4 December.
- Odhiambo, G. (2013) The future of higher education leadership, Australian Association for Research in Education (AARE) conference, Adelaide, 1-5 December 2013.
- Odhiambo, G. (2012). Quality Assurance for Public Higher Education: Challenges and Progress in Kenya. In C. Prachalias, *International Conference on Education* (pp. 499-505) Samos, Greece, 5-7 July.
- Odhiambo, G. (2012). Brain Drain in Higher Education: Lost Hope or Opportunity? In Popov, N., Wolhuter, C., Leutwyler, B., Hilton, G., Ogunleye, J., Almeida, P. (Eds.) *International Perspectives on Education, Bulgarian Comparative Education Society Conference* (pp.265–270). Kyustendil, Bulgaria, 12-15 June 2012.
- Odhiambo, G. (2011). Women in academic leadership: A critical analysis using a conceptual framework of African feminism. In Popov, N., Wolhuter, C., Leutwyler, B., Mihova, M. and Ogunleye, J. *9th International Conference: Comparative Education and Teacher Training* (9pp. 288–294). Sofia, Bulgaria, 5-9 July 2011.
- Odhiambo, G.O. (2010). Realising potential: Education and Human Capital in Africa. In *International Forum Series: Australia's Re-engagement with Africa*. University of Sydney, 19 March 2010.
- Odhiambo, G. (2010). Effective school leadership: A case study of an Australian Catholic School. In *Invited Papers, School of Education, University of Leeds*. University of Leeds, UK, 9th February 2010.
- Odhiambo, G.O. (2005). Appraising Teachers in Kenya: Accountability or Teacher Growth? In J. Zajda and P. Ninnes *The 32nd Annual Conference of Australian and New Zealand Comparative and International Education Society (ANZCIES)* (pp. 288–296). Australian Catholic University, Melbourne, 3-4 Dec 2004.

MAGAZINES/NEWSPAPER ARTICLES

- Odhiambo, G. (2016). Values-based educational leadership. *NEXUS CIRCLE*, September, p.3-4.