



EXCELSIA
COLLEGE
Sydney - Australia

Document Name

LEARNING AND TEACHING PLAN SUMMARY

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Context

The Learning and Teaching Plan (LTP) supports and operationalises the College's commitment to excellence in education, recognising that our greatest resource is our exceptional students, teachers, scholars and researchers. Through the Learning and Teaching Plan the College ensures that consistency of Learning and Teaching performance generates confidence among our stakeholders in the values, philosophy, strategies and impact of the College both nationally and internationally.

Purpose

In this context, the purpose of the Learning and Teaching Plan is to:

1. communicate to College students and staff an inspiring vision for Teaching and Learning;
2. support excellence in the student experience and in staff satisfaction;
3. provide a framework for various supporting Plans i.e. the,
 - (a) Scholarship Across the Curriculum Plan
 - (b) Professional Development Plan; and
 - (c) Student Support Plan; and
 - (d) Community Engagement Plan; and
4. secure the directions and initiatives of the College Strategic Plan of which the Learning and Teaching Plan is Goal 1.

Principles

The College seeks to ensure that its learning and teaching environment is of the highest quality, enriched by scholarship and research, and benefiting from our global partnership with Indiana Wesleyan University. As such, the College's Learning and Teaching Plan is based on the following 'Quality Learning' principles:

1. Quality Learning is the key organising theme and objective that frames the purposes and directions of teaching, scholarship and research at the College.
2. Quality Learning is learning that supports the personal, professional and educational aspirations of students.
3. Quality Learning is defined by the achievement of course learning outcomes, the acquisition of graduate attributes, and the maintenance of academic standards appropriate to each program and discipline.
4. Quality Learning is driven by student engagement in their own learning; by supportive interactions between staff and students; and by experiential and participatory pedagogies.
5. Quality Learning requires a commitment by academic staff to implementing best practices, to supporting continuous quality improvement, and to recognising and rewarding creativity and innovation.

Goals

The Learning and Teaching Plan is built around eight goals that are directly linked to attainment of the College's Graduate Attributes. These Goals are:

GOAL 1a: Develop in each student a mastery of their discipline by delivering learning and teaching that engage with advanced knowledge and inquiry.

GOAL 1b: Foster the intellectual autonomy of students and support free intellectual inquiry in academic endeavours through independent and critical thinking.

GOAL 1c: Develop the independent learning skills of students and academic staff.

GOAL 1d: Promote, encourage and support expressive competence in learning and teaching.

GOAL 1e: Enhance the ethical awareness and social responsibility of students.

GOAL 1g: Ensure graduate job readiness and the capacity for graduates to make a positive contribution to society.

GOAL 1h: Provide relevant, challenging and inspirational learning and teaching opportunities for staff and students that foster an interest in and capacity for lifelong learning.

[NB: **GOAL 1f:** "Facilitate a positive student experience and challenge students to be active members of a diverse global community" comprises the focus of the Student Services and Support Plan included elsewhere in this documentation.]

Content

The content of the Learning and Teaching Plan is tabularised in the following pages. This tabularisation demonstrates that and how the College has aligned its current and planned activities in Learning and Teaching with the goals of the Learning and Teaching Plan, and hence with Goal 1 of the Excelsia College Strategic Plan. In this way, the Learning and Teaching Plan represents a fully organised, integrated and aligned approach to Teaching and Learning across the College that will secure and sustain learning quality over the life of the plan.