



**EXCELSIA  
COLLEGE**  
Sydney - Australia

**Document Name**

**LEARNING AND TEACHING PLAN  
SUMMARY**

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## Context

The Learning and Teaching Plan (LTP) supports and operationalises the College's commitment to excellence in education, recognising that our greatest resource is our exceptional students, teachers, scholars and researchers. Through the Learning and Teaching Plan the College ensures that consistency of learning and teaching performance generates confidence among our stakeholders in the values, philosophy, strategies and impact of the College both nationally and internationally.

## Purpose

In this context, the purpose of the Learning and Teaching Plan is to:

1. communicate to College students and staff an inspiring vision for learning and teaching;
2. support excellence in the student experience and in staff satisfaction;
3. provide a framework for various supporting Plans i.e. the,
  - (a) Scholarship Across the Curriculum Plan
  - (b) Professional Development Plan; and
  - (c) Student Support Plan; and
  - (d) Community Engagement Plan; and
4. secure the directions and initiatives of the College Strategic Plan of which the Learning and Teaching Plan is Goal 1.

## Principles

The College seeks to ensure that its learning and teaching environment is of the highest quality, enriched by scholarship and research, and benefiting from our global partnership with Indiana Wesleyan University. As such, the College's Learning and Teaching Plan is based on the following 'Quality Learning' principles:

1. Quality Learning is the key organising theme and objective that frames the purposes and directions of teaching, scholarship and research at the College.
2. Quality Learning is learning that supports the personal, professional and educational aspirations of students.
3. Quality Learning is defined by the achievement of course learning outcomes, the acquisition of graduate attributes, and the maintenance of academic standards appropriate to each program and discipline.
4. Quality Learning is driven by student engagement in their own learning; by supportive interactions between staff and students; and by experiential and participatory pedagogies.
5. Quality Learning requires a commitment by academic staff to implementing best practices, to supporting continuous quality improvement, and to recognising and rewarding creativity and innovation.

## Goals

The Learning and Teaching Plan is built around eight goals that are directly linked (as outlined in the College's Academic Co-ordination and Alignment Framework) to attainment of the College's Graduate Attributes. These Goals are:

**GOAL 1a:** Develop in each student a mastery of their discipline.

**GOAL 1b:** Foster the intellectual autonomy of students.

**GOAL 1c:** Develop the independent learning skills of students and academic staff.

**GOAL 1d:** Promote, encourage and support expressive competence in teaching and learning.

**GOAL 1e:** Enhance the ethical awareness and social responsibility of students.

**GOAL 1f:** Facilitate a positive student experience and challenge students to be active members of a diverse global community. This comprises the focus of the Student Services and Support Plan

**GOAL 1g:** Ensure graduate job readiness and the capacity for graduates to make a positive contribution to society.

**GOAL 1h:** Provide relevant, challenging and inspirational teaching and learning opportunities for staff and students.

The Learning and Teaching Plan represents Goal 1 of the Excelsia College Strategic Plan. In this way, the Learning and Teaching Plan represents a fully organised, integrated and aligned approach to learning and teaching across the College that will secure and sustain learning quality over the life of the plan.