



EXCELSIA
COLLEGE
— Sydney —



School of Education

COURSE INFORMATION

Master of Education

About EXCELSIA COLLEGE

Excelsia College, Australia's leading Christian Higher Education provider has an innovative and creative community of people, who are passionate about excelling and growing academically, professionally, personally and spiritually. Established in 1983 our students and alumni embark on a journey of lifelong learning and leadership.



WORLD CLASS MENTORSHIP

One on one tutoring and mentoring from high calibre academics



ULTRA FAST INTERNET

With speed of up to 1000 Mbps, making it Australia's fastest campus* (*at the time of publication)



ALUMNI AND INDUSTRY NETWORK

With over 3,000 alumni and accomplished academics around the world attest to our whole-of-person education

OVERALL QUALITY OF EDUCATIONAL EXPERIENCE (FIRST YEAR & FINAL YEAR)

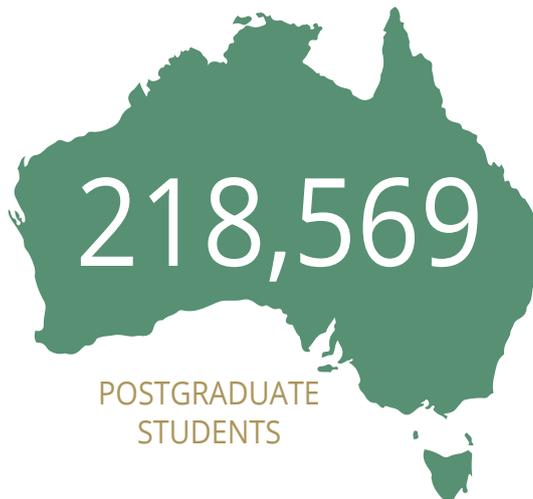
POSTGRADUATE

86.2%

76.1% NATIONAL AVERAGE

41

AUSTRALIAN UNIVERSITIES



58

NON-UNIVERSITY HIGHER EDUCATION INSTITUTIONS (NUHEIs)

EXCELSIA OUTPERFORMED

40 OF THE **41** UNIVERSITIES

IN LEARNER ENGAGEMENT



Why study at EXCELSIA COLLEGE



TEACHING QUALITY
(FIRST YEAR & FINAL YEAR)

86.2%

80.6% NATIONAL AVERAGE

LEARNING RESOURCES
(FIRST YEAR & FINAL YEAR)

85.6%

82.4% NATIONAL AVERAGE

STUDENT SUPPORT
(FIRST YEAR & FINAL YEAR)

88.1%

73.2% NATIONAL AVERAGE

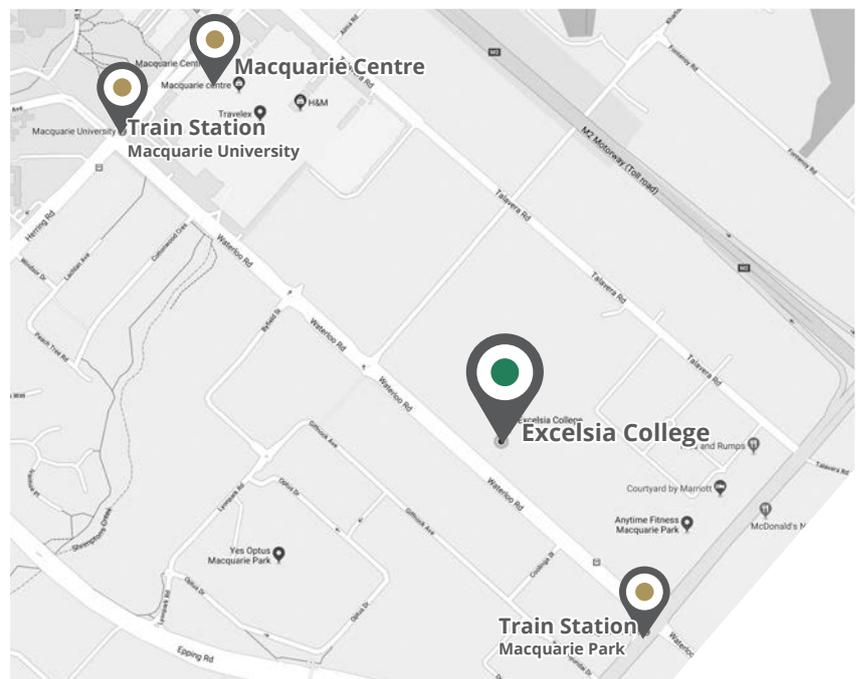
SKILLS DEVELOPMENT
(FIRST YEAR & FINAL YEAR)

87.4%

80.6% NATIONAL AVERAGE

CAMPUS FEATURES

	Library
	Auditorium/Theatre
	Mac Lab
	Counselling Centre
	Student Facilities
	Free WiFi
	Study Desks
	Snacks Bar
	Free Coffee
	Microwaves
	Frank Green Smart Cups
	Tennis Table
	Pool Table
	Air Hockey Table
	Outdoor Balcony
	Basketball Ring
TRANSPORT	
	5 min walk from Macquarie Park Train Station
	1 min walk to bus stop
	Free Parking



Master of EDUCATION

Course Duration:
16 months part-time

Intakes:
January, March, May, July,
September & October

Course tuition fee: **D**
FEE-HELP AVAILABLE*

Mode of Delivery:
Accelerated online

Overview entry requirements:

- An initial teacher education qualification
- Professional experience in the field.

For full admission requirements please refer to page 5

Available for: **D** Domestic Students

* Refer to the website: excelsia.edu.au/current-students/financial-information

OVERVIEW

Excelsia College's online Master of Education stands out from other MEd degrees because it aims to produce a different kind of graduate. With units on biblical worldview, curriculum, pedagogy, leadership, and research Excelsia College's Master of Education is designed to equip graduates to integrate the Christian faith with educational practice. Our fully online, accelerated delivery offers units in seven week teaching periods allowing you to complete the degree in 16 months, and work at a time and place conducive to your learning style, your family, your job and other commitments.

For more details, please refer to: excelsia.edu.au/courses/education/master-of-education



Admission Requirements

Entry criteria for admission to the Master of Education are:

- a four-year Bachelor of Education or equivalent qualification, and:
 - a) the completion of postgraduate studies in a relevant field; OR
 - b) professional experience equivalent to one year full-time in a field considered by the Faculty to be appropriate to the program of study.

Entry requirements for those with postgraduate initial teaching education degree are:

- a bachelor's degree AND
- ONE of the following postgraduate qualifications

- Master of Teaching;
- Graduate Diploma in Education; OR
- Equivalent postgraduate teaching qualification.

Applicants whose qualifying undergraduate studies were taken in a language other than English will be required to demonstrate English proficiency equivalent to the IELTS Academic minimum overall result of 6.5 with no band score below 6.0.

The Master of Education is not available to overseas/ international students.

For more information visit: excelsia.edu.au/courses/education/master-of-education/



Units

The Master of Education comprises of 8 units:

- Four core units
- Two specialisation units:
 - a) Leadership
 - b) Curriculum
- Two compulsory research units

CORE UNITS

Philosophy of Christian Education

Explore the concept of worldview and the ways in which worldviews influence every facet of education. Students will consider the biblical worldview and examine its impact on teaching.

The Teacher Leader in a Professional Learning Community

Understand the way in which Lave & Wenger's classic theory of community plays out in a professional learning community in which all members engage, imagine and support in the pursuit of knowledge. With the recognition that learning cultures are context-specific and constantly changing and growing, students will reflect on ways to apply theories to current work or school environments.

Curriculum Leadership for Rigour and Relevance

Critically analyse the role of Christian educators as rigorous and accountable curriculum deliverers who teach from a Christian worldview perspective. In light of the Australian curriculum and the Melbourne Declaration on Educational Goals for Young Australians (2008),

consider how the values set forth in these documents relate to the development of accountable, transparent curriculums in specific educational contexts, including Christian schools.

The Biblical Metanarrative Applied to Education

Learn to apply biblical truth to pressing educational issues and hone a personal philosophy of education. As they learn to better read, reflect on and interpret scripture, students gain a solid grasp of the overarching narrative and themes of the Bible which are essential to effective Christian educational leadership.

SPECIALISATION UNITS

Leading Classroom Pedagogies

Study and critique a range of pedagogical approaches for learning and best practice. Students evaluate their personal pedagogies and are encouraged to consider how their Christian faith influences their perspective. Digital and multimedia pedagogies, direct instruction and enquiry learning theories are discussed in depth.

Leading Data-Based Change Management

Examine and critique decision making practices based on data and research in the context of a Christian definition of student outcomes. Students are taught to use care and wisdom as they interpret research and evaluate current Australian data collection practices, acknowledging both the limitations and value of data-based decision making.

Effective Leadership and Management

Learn to apply a Christian worldview to leadership and management principles while developing a personal metaphor and mode of leadership. Students explore both the theory of successful leadership and historical examples, as well as sustainable leadership practices, ethics, management principles, spiritual leadership, gender, emotions and other topics which must be understood in order to be an effective Christian leader.





Creativity and Innovation for Leadership

Appreciate the incredible influence a creative Christian leader can have in curriculum development, strategic planning, management, school cultures and pedagogical approaches. While studying models and theories of creativity and innovation, students learn to apply what they learn personally and to encourage others in their learning communities to value innovation.

RESEARCH UNITS

Research Methods

Evaluate and learn to conduct informed research in the social sciences. Philosophical and theoretical approaches to research are coupled with practical research skills and an opportunity to design a research report. Research skills prepare students for lifelong learning and future success in postgraduate study, and are a valuable and influential tool as they engage with their learning communities as teacher leaders.

Applied Education Research Project

Building on the foundation of the Research Methods unit and working with a Research Supervisor, students conduct a self-led research project exploring a 'real world' problem in the field of education. Students identify and investigate their chosen topic, design and conduct professional research, and report their findings in a final seminar.

HOW TO APPLY

Step **1**

Check the application guide

We want to make this process as easy as possible, so all the information on how to apply can be found at: excelsia.edu.au/application-guide

Step **2**

Gather documents

Certified documentation is necessary to complete an application and secure your place. You will need to provide:

Proof of citizenship:
passport,
birth certificate
or citizenship certificate.

For postgraduate courses:
NSW Higher School Certificate Record of Achievement or equivalent, transcripts of your undergraduate and post-graduate qualification and industry experience after high school, if available.

Step **3**

Apply

Applications can be made directly online at excelsia.edu.au/apply



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