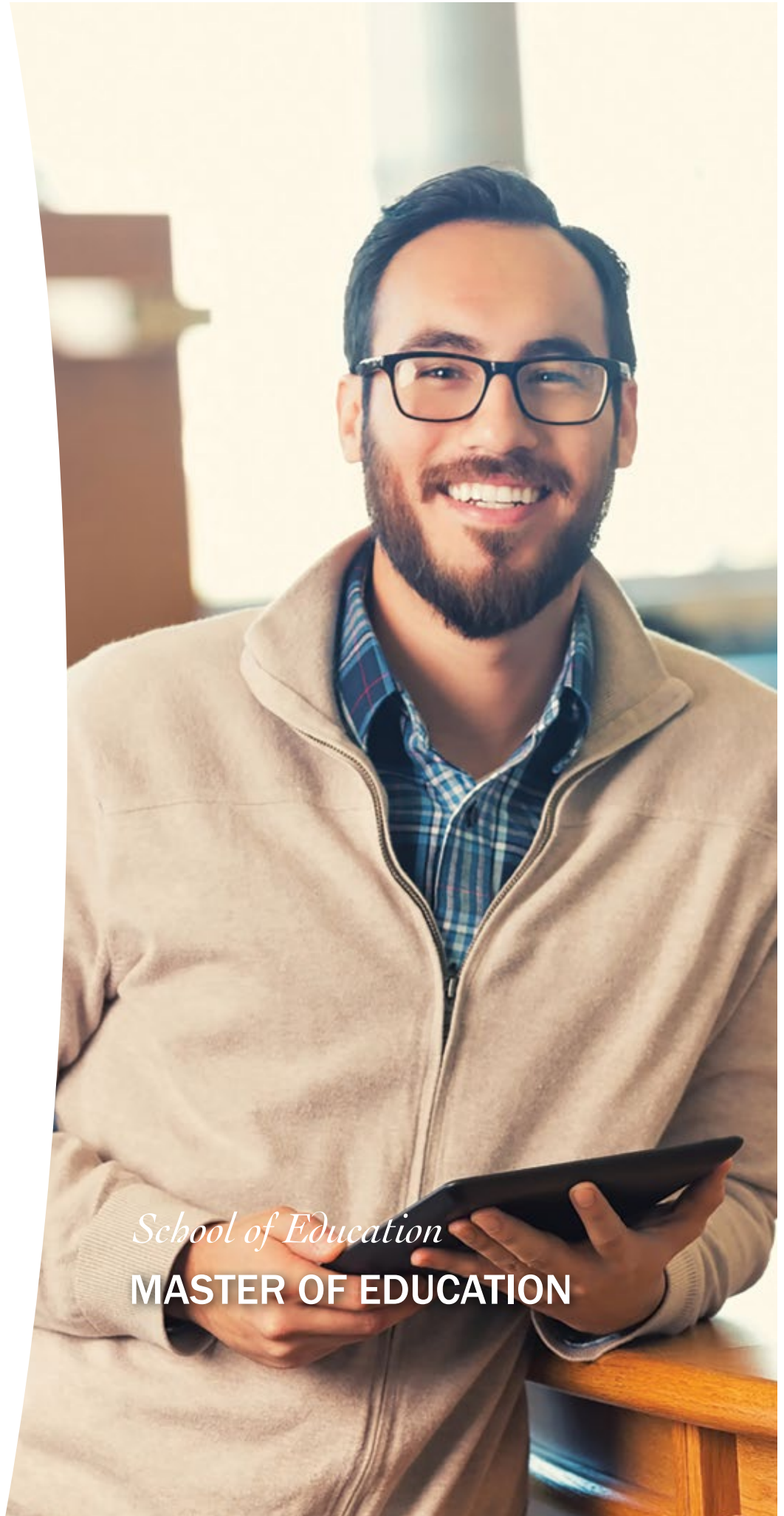




EXCELSIA
COLLEGE
— Sydney —



School of Education

MASTER OF EDUCATION



Master of Education

OVERVIEW

Course duration 16 months part-time

Intakes January, March, May, July, September & October

Mode of delivery online

Entry requirements

1. Four year Bachelor of Education or equivalent qualification, and either:
 - a) the completion of postgraduate studies
 - b) professional experience equivalent to one year full-time in a field considered by the Faculty to be appropriate to the program of study; or
2. A bachelor's degree and either the Bachelor of Teaching, Master of Teaching or Graduate Diploma in Education or equivalent qualification.

Applicants whose qualifying undergraduate studies were taken in a language other than English will be required to demonstrate English proficiency equivalent to the IELTS Academic minimum overall result of 6.5 with no band score below 6.0.

Excelsia College's online Master of Education stands out from other MEd degrees because it aims to produce a different kind of graduate. With units on worldview, curriculum, pedagogy, leadership, and research Excelsia College's Master of Education is designed to equip graduates

to integrate the Christian faith with educational practice. Our online delivery offering units in seven week teaching periods allows you to complete work at a time and place that is conducive to your learning style, and in a way that fits around your family, teaching and other commitments.

Units

The Master of Education comprises of 8 units:

- Four core units
- Two specialisation units
- Two compulsory research units

CORE UNITS

Philosophy of Christian Education

Explore the concept of worldview and the ways in which worldviews influence every facet of education. Students will consider the biblical worldview and examine its impact on teaching.

The Teacher Leader in a Professional Learning Community

Understand the way in which Lave & Wenger's classic theory of community plays out in a professional learning community in which all members engage, imagine and support in the pursuit of knowledge. With the recognition that learning cultures are context-specific and constantly changing and growing, students will reflect on ways to apply theories to current work or school environments.

Curriculum Leadership for Rigour and Relevance

Critically analyse the role of Christian educators as rigorous and accountable curriculum deliverers who teach from a Christian worldview perspective. In light of the Australian curriculum and the Melbourne Declaration on Educational Goals for Young Australians (2008), consider how the values set forth in these documents relate to the development of accountable, transparent curriculums in specific educational contexts, including Christian schools.

The Biblical Metanarrative Applied to Education

Learn to apply biblical truth to pressing educational issues and hone a personal philosophy of education. As they learn to better read, reflect on and interpret scripture, students gain a solid grasp of the overarching narrative and themes of the Bible which are essential to effective Christian educational leadership.

SPECIALISATION UNITS

Leading Classroom Pedagogies

Study and critique a range of pedagogical approaches for learning and best practice. Students evaluate their personal pedagogies and are encouraged to consider how their Christian faith influences their perspective. Digital and multimedia pedagogies, direct instruction and enquiry learning theories are discussed in depth.

Leading Data-Based Change Management

Examine and critique decision making practices based on data and research in the context of a Christian definition of student outcomes. Students are taught to use care and wisdom as they interpret research and evaluate current Australian data collection practices, acknowledging both the limitations and value of data-based decision making.

Effective Leadership and Management

Learn to apply a Christian worldview to leadership and management principles while developing a personal metaphor and mode of leadership. Students explore both the theory of successful leadership and historical examples,

as well as sustainable leadership practices, ethics, management principles, spiritual leadership, gender, emotions and other topics which must be understood in order to be an effective Christian leader.

Creativity and Innovation for Leadership

Appreciate the incredible influence a creative Christian leader can have in curriculum development, strategic planning, management, school cultures and pedagogical approaches. While studying models and theories of creativity and innovation, students learn to apply what they learn personally and to encourage others in their learning communities to value innovation.

RESEARCH UNITS

Research Methods

Evaluate and learn to conduct informed research in the social sciences. Philosophical and theoretical approaches to research are coupled with practical research skills and an opportunity to design a research report. Research skills prepare students for lifelong learning and future success in postgraduate study, and are a valuable and influential tool as they engage with their learning communities as teacher leaders.

Applied Education Research Project

Building on the foundation of the Research Methods unit and working with a Research Supervisor, students conduct a self-led research project exploring a 'real world' problem in the field of education. Students identify and investigate their chosen topic, design and conduct professional research, and report their findings in a final seminar.





How To Apply



Check the application guide

We want to make this process as easy as possible, so all the information on how to apply can be found at: excelsia.edu.au/application-guide



Gather documents

Certified documentation is necessary to complete an application and secure your place.

You will need to provide:

- Proof of citizenship: passport, birth certificate or citizenship certificate.
- For postgraduate courses: NSW Higher School Certificate Record of Achievement or equivalent, transcripts of your undergraduate and post-graduate qualification and industry experience after high school, if available.



Apply

Applications are made directly online at excelsia.edu.au/apply

Contact Us

For more information about admission requirements, course suitability and entry pathways please contact us using the email or phone number below:

INFO@EXCELSIA.EDU.AU

+61 2 9819 8888

excelsia.edu.au



**69-71 WATERLOO ROAD
MACQUARIE PARK
SYDNEY**

ABN: 50 360 319 774 CRICOS CODE: 02664K