



EXCELSIA
COLLEGE
— Sydney —



Graduate School of Counselling

COURSE INFORMATION

- Master of Counselling
- Graduate Diploma of Counselling
- Graduate Certificate of Counselling

About EXCELSIA COLLEGE

Excelsia College, Australia's leading Christian Higher Education provider, has an innovative and creative community of people, who are passionate about excelling and growing academically, professionally, personally and spiritually. Established in 1983 our students and alumni embark on a journey of lifelong learning and leadership.



WORLD CLASS MENTORSHIP

One on one tutoring and mentoring from high calibre academics



ULTRA FAST INTERNET

With speed of up to 1000 Mbps, making it Australia's fastest campus* (*at the time of publication)



VIBRANT CITY

Study in one of the most vibrant cities in the world, with iconic architecture and fantastic art and culture



ALUMNI AND INDUSTRY NETWORK

With over 3,000 alumni and accomplished academics around the world attest to our whole-of-person education

OVERALL QUALITY OF EDUCATIONAL EXPERIENCE

UNDERGRADUATE

80%

79.3% NATIONAL AVERAGE

POSTGRADUATE

81.7%

75.6% NATIONAL AVERAGE

41
AUSTRALIAN
UNIVERSITIES



58
NON-UNIVERSITY
HIGHER EDUCATION
INSTITUTIONS
(NUHEIs)











EXCELSIA OUTPERFORMED
40 OF THE 41 UNIVERSITIES
IN LEARNER ENGAGEMENT

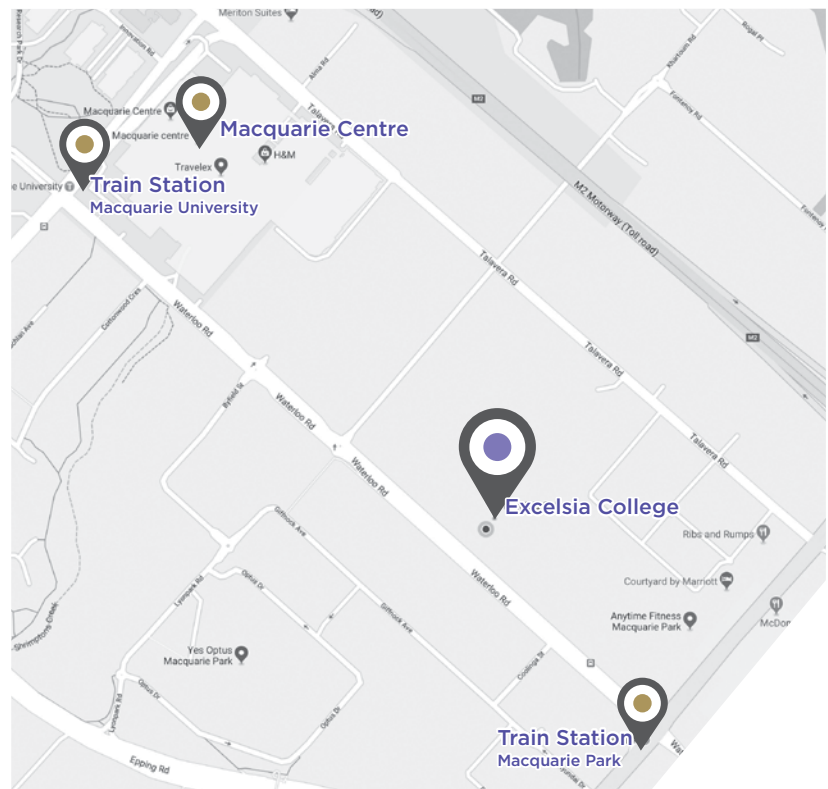


Why study at EXCELSIA COLLEGE



CAMPUS FEATURES

	Library
	Auditorium/Theatre
	Recording Studio
	Mac Lab
	Drama & Music Specialist Rooms
	Counselling Centre
	Student Facilities
	Free WiFi
	Tennis Table
	Study Desks
	Pool Table
	Snacks Bar
	Air Hockey Table
	Free Coffee
	Outdoor Balcony
	Microwaves
	Basketball Ring
	Frank Green Smart Cups
TRANSPORT	
	5 min walk from Macquarie Park Train Station
	1 min walk to bus stop
	Free Parking



Master of Counselling

CRICOS 056057J

Course duration

2 years full-time **D** **I** Up to 4 years part-time **D**

Course tuition fee

D FEE-HELP AVAILABLE*

I \$42,440

The Master of Counselling, a Psychotherapy and Counselling Federation of Australia (PACFA) and Australian Counselling Association (ACA) accredited program, aims to develop essential clinical competencies, foster reflective awareness and provide a sound theoretical foundation for a career as a professional counsellor. The degree which integrates contemporary counselling theory, research and practice, contextualised within a Christian worldview and a mental health framework, develops counsellors who understand the personal, cultural, relational, psychological, social and spiritual domains of human experience and functioning; who are professionally and ethically informed; who will be sensitive to the diversity and uniqueness of individuals, families, and communities; and who will value and promote the dignity, potential and well-being of all people.

Further, the degree emphasises reflective practice – thoughtful, discerning and compassionate engagement with contemporary mental health issues, resulting in graduates able to work across a range of populations within both secular and non-secular settings (eg. counselling agencies, welfare organisations, community centres, schools/educational institutions,) including private practice.

excelsia.edu.au/course/counselling

Available for

D Domestic Students **I** International Students

* Refer to the website: excelsia.edu.au/current-students/financial-information-

Graduate Diploma of Counselling

CRICOS 056056K

Course duration

1 year full-time **D** **I** Up to 2 years part-time **D**

Course tuition fee

D FEE-HELP AVAILABLE*

I \$20,195

The Graduate Diploma of Counselling is a Australian Counselling Association (ACA) accredited program ideal for anyone in a helping, allied health, educational, ministry, and/or community support and welfare profession who desires to integrate counselling skills and mental health knowledge into their current vocation. The course also prepares graduates to be entry-level counsellors, able to obtain professional association membership and employment within the counselling sector. Students are exposed to contemporary theory, research, and clinical practice, equipping them to confidently provide quality relational care and support to those encountering life difficulties in an empathic, ethical and therapeutic manner.

excelsia.edu.au/course/counselling

Graduate Certificate of Counselling

Course duration

1 year part-time **D**

Course tuition fee

D FEE HELP AVAILABLE*

The Graduate Certificate of Counselling is ideal for those wanting to explore counselling as a new career or vocation direction, with completion of the course providing time to determine if their interest in counselling merits further study. The course may also be of interest to those in helping related professions whose occupations include an incidental counselling component (eg. education, ministry, nursing, occupational therapy, pastoral work, policing, paramedics etc), providing an opportunity for them to improve or extend their current relational skill set by learning how to counsel and support others more effectively.

The course is also helpful for those without prior undergraduate studies who are interested in counselling and would like to determine if they can manage post-graduate level studies.

excelsia.edu.au/course/counselling



Core Units

Counselling Practice I – IV

Set within a Person-centered framework Counselling Practice I develops foundational counselling skills and competences necessary for effective counselling practice. In Counselling Practice II and III students are exposed to a selection of contemporary evidence-based modalities while continuing to consolidate their foundational skills. Finally, in Counselling Practice IV students work with advanced and challenging clinical issues, concurrently consolidating their professional identity as a counsellor. Together the four counselling practice units prepare students for client work in their counselling placements.

Counselling Practicum I – II

Counselling Practicum I marks the transition from student to intern counsellor, working with clients, peers and supervisors. Located in various agency settings, interns are exposed to all aspects of life as a professional counsellor, completing 200 hours of direct client contact hours and 50 hours of clinical supervision across the two units, encountering varied clinical presentations. Counselling Practicum II continues this transition, students increasingly integrating their counselling knowledge and skills, learning to successfully function in-situ as a novice counsellor, preparing for future employment as a professional counsellor.

Counselling Theories & Models

Counselling theories and models provide frameworks for conceptualising and interpreting clients' histories, issues and experiences, and are used to guide and inform approaches to working with clients. Students will examine both historical and contemporary theoretical frameworks, exploring the implications of different theoretical emphases on client care. They learn how to apply theory when working with specific clients with various life challenges, and to formulate case conceptualisations which underpin client care and client outcomes.

Development & Diversity

Employing bio-psycho-social and socio-cultural lenses, students examine how humans grow and change across the

lifespan, considering the contribution of developmental and socio-cultural factors to normative outcomes. They examine major theories of human development, including the interface between the individual and his/her broader historical, socio-cultural context. They consider how the spiritual domain affects development for those with a faith worldview, and how different experiences of society and culture including factors such as racism, bias and discrimination, oppression, power and privilege, and prejudice can adversely affect individual development and present as clinical issues. Finally they develop an awareness of the importance of socially and culturally sensitive counselling practice.

Ethical Issues

Counsellors are in a unique, influential and privileged position in the lives of their clients who are often vulnerable and unprotected. Students learn how to ethically and responsibly manage this position, becoming conversant with all relevant regulatory codes and Australian legislative requirements that govern the Health sector. They explore ethical principles in professional decision-making processes, reflect on the benefits of professional association membership, and are encouraged to be aware of, and thoughtful about, how their personal moral stance and ethical framework informs and influences their professional practice.

Introduction to Grief Counselling

Counselling offers a means by which individuals can seek support and education about their grief, over time learning how to integrate loss, finding meaning and purpose in the resolution and integration of this challenging experience. Students examine historical and contemporary models of bereavement, grief and mourning, and associated processes and types of grief. They explore various loss contexts and aspects of dying, death and end-stage care. They consider assessment and treatment approaches for different groups experiencing various losses, with an emphasis on resolution, integration, meaning making and post-loss transformation. Along the way they reflect upon their own loss history, including a consideration of cultural and spiritual heritages in grief work.

Introduction to Trauma-Informed Counselling

The long-term and adverse effects of trauma on the development of self and subsequent psychological functioning are recognised as significant contributors to clinical presentations in counselling settings. Students learn about experiences which significantly disrupt normal functioning and development, develop an understanding of the neurobiology of trauma, learn to recognise the trauma-mental health link, and become familiar with the DSM-5. They also consider the effects of trauma in its various presentations among different clinical groups and examine various trauma-focused treatment protocols.

Mental Health Issues in Adulthood

Employing a bio-psycho-social-spiritual framework and associated approaches, students learn about the aetiology, diagnostic presentation, assessment and evidence-based interventions for a range mental health issues. They reflect on personal assumptions relating to mental illness, including the relationship between spirituality and mental illness, also considering how stress and vulnerability predispose some individuals to mental health episodes. Finally, they explore the role of social and family contexts in the onset of mental-health disorders and their management.

Relational Dynamics

Relational dynamics are at the heart of human engagement and communication, counsellors and clients influenced and affected by significant relationships in their lives. Students learn about the importance of processing the adverse effects of relational experiences, this informed by intrapersonal, interpersonal and relational theory, with an emphasis on interpersonal neurobiology, attachment and systemic theories. They critically reflected on their personal relationship experiences, become conversant with their own affective regulation, reflective functioning and relational capacity, and develop an understanding of how and when their own, and their clients' relational histories and current experiences may affect therapeutic outcomes.

Core Units (continued)

Research I – II

Counselling research and counselling practice are intrinsically linked, research findings informing day-to-day clinical decision-making in the therapeutic space. Research I: Method and Application is the first of two research-focused units wherein students develop an understanding of the link between professional practice and professional knowledge and its production. During Research II: Research Project students work on small group projects, learning to apply the research skills developed in Research I, at the conclusion of which they submit an individual research paper.

ELECTIVES

- Introduction to Working with Children and Young People
- Introduction to Couples Work
- Introduction to Family Therapy
- Introduction to Psychodynamic Psychotherapy
- Introduction to Chronic and Complex Trauma
- Christianity and Counselling



Admission Requirements

Educational Prerequisites

There are multiple pathways for admission into the counselling program:

Applicants may be admitted to the Graduate Certificate in Counselling, Graduate Diploma of Counselling or Master of Counselling if they have previously successfully completed a relevant:

- Bachelor degree or
- Bachelor Honours degree

Applicants may be admitted to the Graduate Certificate in Counselling or Graduate Diploma of Counselling if they have previously successfully completed a non-relevant undergraduate degree.

For more information visit: excelsia.edu.au/courses/counselling/master-of-counselling/
excelsia.edu.au/courses/counselling/graduate-diploma-of-counselling/

excelsia.edu.au/courses/counselling/graduate-certificate-in-counselling/

Suitability assessment

Interview: Successfully complete an admission interview (including a Readiness for Counselling and Psychotherapy Training Questionnaire);

Criminal History Record: Provide a National Criminal History Record check at time of application (obtainable from nationalcrimecheck.com.au); and

Working with Children Check: Provide a Working with Children authorisation at time of application (obtainable from www.check.ccyp.nsw.gov.au/Applicants/Application#).

International Student Admission Criteria

The Master of Counselling is available to overseas/international students, subject to satisfying the aforementioned admission criteria. International students are only permitted to commence in the course in the first semester of each academic year so as to ensure completion of the full-time course within the required two years (as per Australian student visa requirements).

Applicants whose qualifying undergraduate studies were taken in a language other than English will be required to demonstrate English proficiency equivalent to the IELTS Academic minimum overall result of 7.0 with no band score below 6.5. For Test score equivalencies for alternative tests visit: excelsia.edu.au/international/entry-into-australia/

Mature Age and Special Entry Applicants

For mature age (21 years and over) and or special entry requirements please visit: excelsia.edu.au/future-students/mature-age-students/



Why study counselling at Excelsia?

Ready for practice

- PACFA and ACA Accredited – industry recognised
- Upon graduation ready to practice as a counsellor.
- Integrating a Christian world view with contemporary counselling theory, research and reflective clinical practice.
- Course includes assisting students with locating placements, 200 direct client contact hours and 50 hours of clinical supervision, along with free personal counselling.
- State-of-the-art Counselling Facility.

Industry respected

- Equipped with a range of clinical frameworks, skills and professional values central to the life of a professional counsellor.
- Delivered by experienced, passionate and reflective practitioners currently in private practice and counsellor-educators with Masters and PHD qualifications in counselling, psychology and psychotherapy.

Flexible delivery

- Delivered with a focus on flexibility and achieving balance with other areas of students' lives.
- Accommodating family life and employment responsibilities
- Part-time and full-time study options – Classes Friday 1pm–7pm and/or Saturday 10am–4pm.



Application process

Applicants for admission must:

- Provide evidence of completion of an accredited undergraduate degree*.
- Demonstrate their suitability for counsellor training by participation in an admission interview designed to explore interpersonal skills, and via completion of a counsellor readiness questionnaire.
- Provide two personal references from persons able to comment on the applicant's suitability to work within a helping profession.
- Provide a Working with Children's Check and a National Criminal History Check at time of application.

* Applicants without undergraduate qualifications can apply for admission via the Mature-entry pathway which may consider other forms of study completed in the higher education and vocational sectors, volunteer activities, contribution to church life, professional development relevant to counselling; Mature-entry students are also required to provide the information and participate in the processes outlined above.

For more information about admission requirements,
course suitability and career pathways please contact us
using the email or telephone number below.



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