



**EXCELSIA
COLLEGE**
Sydney - Australia

Document Name

CREDIT AND RPL POLICY AND PROCEDURES

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1. Introduction and Purpose

The College is committed to the dual principles of: maintaining academic standards that are at least equivalent to those current in Australian universities; and providing the shortest possible pathways to desired awards through the recognition of prior learning wherever such recognition is consistent with these standards.

In general terms, students who have been admitted to one of the College's awards may be granted credit for prior learning where that learning is demonstrably equivalent to learning acquired through successful completion of accredited units at Excelsia College, whether that learning has been acquired through previous academic studies or through less formal means.

Credit may also be awarded into an Excelsia College degree for studies completed at Excelsia College prior to enrolment in the current degree program. After benchmarking its policies against those of its peers, the Academic Board has set maximum levels of credit allowable for every course offered by the College. Credit limits set by the Academic Board for each course must be strictly observed in the granting of credit, and students will not receive double credit for any unit or part thereof.

2. Forms of Credit

Credit may take several forms:

Portability

Where Excelsia College has established a formal portability agreement that recognises equivalence between the College's courses and those of another provider, students are awarded pre-determined credit according to the agreement, either as block credit in a field of study or as specified credit for individual units.

Academic Credit for Previous Study

Students enrolling for courses at Excelsia College may apply for credit on the basis of tertiary studies completed prior to their enrolment. Studies undertaken at registered tertiary institutions may be considered for credit where previous studies demonstrate reasonable correspondence to coursework units offered by the College. The College references the AQF *National Guidelines on Cross-sectoral Qualification Linkages* when assessing previous studies completed in the VET sector, and the AEI-NOOSR *Country Education Profiles Online* with respect to all credit assessments involving overseas qualifications.

Undergraduate units are not normally considered for credit into postgraduate awards. However, in circumstances where credit from an advanced (300/400) level undergraduate unit to an introductory (400) level postgraduate unit is sought, and the content of the units in question substantially overlap, the Credit Committee may consider the granting of credit to be appropriate. Credit is not granted from awards used to gain entry to a program.

Academic Credit for Concurrent Study

Applicants wishing to transfer credit into an Excelsia College course from study undertaken concurrently at another institution must make written application to the Registrar, and receive written approval from the Head of School, prior to undertaking the study. After receiving their results from the completed study, students make application for credit.

Recognition of Prior Learning (RPL)

Credit may be granted for a unit of study, or part of a unit of study, based on prior learning where that learning can be documented in a manner that demonstrates that the student has acquired skills and knowledge equivalent to that which would be gained if the relevant Excelsia College unit(s) had been completed. The learning outcomes of each unit provide the RPL benchmarks. Studies delivered by professional associations, employers, or private providers without accreditation, or learning acquired in a work situation may all be considered under this category. Credit Committees will use the following principles in assessing applications for RPL credit:

1. Authenticity: the application identifies the learning outcome being claimed
2. Currency: the learning outcome can currently be demonstrated/performed
3. Quality: the learning has attained an appropriate academic standard
4. Relevance: the learning is applicable to the area claimed
5. Transferability: the learning outcome can be applied outside the context in which it was learned
6. Comparability: the learning is comparable in content and standard with the unit for which credit is sought.

RPL may be awarded for whole units or parts thereof.

3. Limits of Credit

Maximum levels of credit allowed have been approved by the Academic Board for each course, as set out in the [Credit Matrix](#) outlining the College's general approach to common credit transfer and articulation arrangements.

4. Responsibilities

Registrar

Assistant Registrars

Heads of Schools

Academic Director

Credit Committee

Teaching and Learning Committee

5. Procedures

The College's Credit and RPL Procedure guides staff involved in assessing applications from students. The administrative context for the recognition of prior learning includes systems for monitoring credit granted, and a formal appeals process for the resolution of disputes.

The Teaching and Learning Committee has delegated responsibility for the assessment and granting of credit and RPL to its Credit Committee, whose membership comprises the Head of School, Academic Director and Registrar.

As Convenor of the Credit Committee, the Registrar manages the credit and RPL processes. Under the authority of the Credit Committee, the Registrar approves applications that evidence obvious unit equivalence (standard applications), and presents all other applications (non-standard applications) to the Credit Committee. The Registrar communicates credit decisions to students. Should a student wish to appeal a credit or RPL decision, the Registrar will assist the student to access the Student Grievance Policy and Procedures (PO-STU-06).

5.1 Credit

- Students seeking credit against previous studies complete the [Application for Credit](#) form with the assistance of the Head of School. Students submit the completed form, together with supporting documentation, to the Registrar or Assistant Registrar responsible for the student's school. The Registrar/Assistant Registrar ensures all necessary documentation is available, and checks the application for accuracy, as well as researching the accreditation and registration status of previous studies undertaken at institutions other than Australian universities. This latter exercise may also involve the student in further research. The Registrar/Assistant Registrar forwards application to Head of School when complete. After assessment within the School, the Head returns the application to the Registrar together with recommendations.
- The Registrar presents non-standard applications to the Credit Committee for assessment. The Credit Committee considers the recommendation from the Head, and determines whether the

application for credit (when taken together with any previous applications for credit from this student) falls within the credit limits set for the course. The Committee also makes sure that any time limitations on credit are correctly applied (e.g. that the qualifying studies/experience have been completed within the last five years). Any such conditions/limitations pertaining to individual courses are published in the Course Information Books. In the process of assessing applications for credit, the Credit Committee may consult, as appropriate:

- Protocols that have been established through process of consultation with the relevant stakeholders and approved by the Academic Board.
 - the AQF *National Guidelines on Cross-Sectoral Qualification Linkages*.
 - the AEI-NOOSR *Country Education Profiles Online*.
- The Credit Committee approves or rejects applications for credit or RPL under delegated authority from the Teaching and Learning Committee.
 - If the application is approved, the Registrar/Assistant Registrar documents the approved units on Paradigm, and writes to the student enclosing the revised record of studies, copying the Head.
 - If further assessment is required, the Registrar/Assistant Registrar communicates this decision to the student.
 - If the application is rejected, the Registrar/Assistant Registrar informs the student, and advises the student of his/her right of appeal using the Student Grievance Policy and Procedures.
 - The Registrar presents regular credit reports to the Teaching and Learning Committee.

5.2 RPL

- The Registrar/Assistant Registrar provides the applicant with unit learning outcomes of units relevant to the application, together with any required advice regarding the presentation of evidence relevant to the acquisition of learning outcomes.
- The applicant submits to the Registrar/Assistant Registrar an *Application for RPL* (STU-AC-F29) and a submission/portfolio of prior learning. The portfolio must contain evidence that authenticates previous learning experiences, and a statement which links the learning experiences with the specific learning outcomes of the appropriate Excelsia College units, as published in the unit outlines.
- The Registrar/Assistant Registrar checks the application to ensure that all requirements have been addressed, and that supporting evidence is sufficient and appropriate.
- The Registrar/Assistant Registrar forwards file to Head of School for detailed analysis.
- The Head completes the Supporting Statement on STU-AC-F29 and forwards to Registrar.
- The Registrar presents the application to the Credit Committee, which decides on the RPL credit that will be awarded.
- The Registrar records and minutes the Credit Committee decision and reports to the Teaching and Learning Committee.
- If the application is approved, the Registrar/Assistant Registrar documents the approved units on Paradigm, and writes to the student enclosing the revised record of studies, copying the Head.
- If further assessment is required, the Registrar/Assistant Registrar communicates this requirement to the student.
- If the application is rejected, the Registrar/Assistant Registrar informs the student, and advises the student of his/her right of appeal using the Student Grievance Policy and Procedures.
- The Registrar regularly reports to the Teaching and Learning Committee about RPL credit awarded.

5.3 International Students

- In addition to all relevant processes outlined above, the Registrar must document the effect of credit or RPL on course length in the case of students holding student visas.
- The Registrar adds the following paragraph to the letter advising any international student of credit awarded:

“I must remind you that it is a condition of your visa that you be enrolled in full-time study. Even though you have been awarded credit for some units, you must still enrol in a full load each semester until you finish your course. If you finish your course earlier than anticipated because of the credit you have been awarded, you must either enrol in another registered course at that time, or leave Australia.”

- The Registrar checks to see whether the credit awarded will shorten the course length. If so, Registrar submits the revised course end date to PRISMS and adds the following paragraph to the student letter (following the one above):

“The credit you have been granted will shorten the time you need to complete your course as a full-time student. Your revised eCoE reflecting the new course end date is enclosed. Please take careful note of your revised course end date. After this date you must either enrol in another registered course or leave Australia.”

6. References and Documentation

[Application for Credit](#)

[Application for Recognition of Prior Learning](#)

[Credit Matrix](#)

Credit and RPL Guidelines for Counselling Practicum Units

[TEQSA National Register](#)

[Australian Qualifications Framework](#)

[Australian Government *Country Education Profiles*](#)

Australian Government [ESOS National Code](#)