



**EXCELSIA
COLLEGE**
Sydney - Australia

Document Name

**EXCELSIA STRATEGIC PLAN 2015-2021
SUMMARY**

Document Number

PLA-GEN-03A

Document Status

Author	Chief Executive	March 2015
Approving Authority	Board of Directors	April 2015
Publication	Issue 5	April 2015
Review Date	Review of Issue 5	April 2017

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1.0 Introduction

Excelsia promotes and fosters quality in teaching and learning through the implementation of its vision, mission and institutional values, and their integration in all aspects of institutional life and culture:

Vision

Excelsia contributes to making a better world through active participation in a life-transforming global Christian learning community.

Mission

Excelsia is an academic community benefiting the world by producing research characterised by exemplary scholarship consistent with a Christian world view, and graduates prepared to lead in a range of professions.

Values

Our values reflect our vision and our mission:

- **Christ-likeness:** striving to exemplify the life of Christ in our commitments, our actions and our relationships.
- **Innovation and Creativity:** working with passion and imagination in a range of influential professions, to further God's transformative work in the world.
- **Scholarship:** creating a culture that values the search for truth, supports academic freedom and rewards rigorous thinking.
- **Service to the community:** using our skills and abilities in and beyond the institution in the service of others.
- **Lifelong learning:** continually seeking knowledge, wisdom and capability to flourish and contribute in a changing world.

2.0 Our Graduate Attributes

1. Deep Knowledge
A deep, coherent and extensive knowledge of studied disciplines characterised by intellectual openness, creativity and curiosity
2. Critical Analysis
Willingness and ability to analyse issues logically, consider different options and viewpoints fairly, and make informed decisions in relevant artistic, academic and/or professional contexts and settings
3. Lifelong Learning
A commitment to lifelong learning characterised by a willingness and ability to acquire, develop and apply knowledge and skills that facilitate positive adaptations to a changing world
4. Effective Communication
Aptitude to communicate information, arguments and ideas effectively and ethically through writing, speech and/or artistic expression as appropriate within each discipline
5. Christian Ethical Action
A sound knowledge and understanding of Christian values and beliefs; and of the relevance of Christian faith to personal life, professional ethics, and social concerns
6. Self-Direction
A capacity for self-directed learning and activity while working effectively with others in scholarly, vocational, civic and/or artistic pursuits and endeavours
7. Technical Competence
Competence and facility with materials, processes and technologies relevant to learned disciplines, generic information literacy and professional practice
8. Responsible Innovation
Oriented towards exhibiting intellectual and artistic enterprise, innovation and independence in constructive, creative and responsible ways

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In actively pursuing its vision and mission, Excelsia abides by the following commitments with respect to curriculum and learning resources. Excelsia provides:

- courses and learning resources of high quality and standing, as determined by regulatory authorities, expert advisors, staff and students;
- curriculum and modes of delivery structured so as to maximise student access to learning opportunities and support without compromising quality, equity or regulatory requirements;
- a nurturing and safe teaching and learning environment for staff and students grounded in Christian faith, compliance with the law, regulatory requirements and undertakings;
- a focus on graduate outcomes. The key metrics of success for Excelsia are achievement of graduate attributes, student satisfaction, course completions and

Ultimately, Excelsia's success as a learning community is determined by the positive spiritual, intellectual and professional difference it makes to the lives of its students and staff.

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3.0 Goals and Performance Measures

Excelsia has set six (6) goals designed to exploit opportunities, abate challenges, and strengthen institutional capacity. The first, including eight sub-goals, represents our Teaching and Learning Plan, and second is our Research Plan. The next three operational goals integrate activities across the College to ensure safety, excellence and sustainability. The sixth goal seeks to achieve registration as a University College (with self-accrediting authority) by 2015, then University status by 2020.

3.1 Summary of Goals

GOAL 1:	Teaching and Learning Plan - Maintain excellence in learning and teaching, and development of students and staff
	GOAL 1a: Develop in each student a mastery of their discipline.
	GOAL 1b: Foster the intellectual autonomy of students
	GOAL 1c: Develop the independent learning skills of students and academic staff
	GOAL 1d: Promote, encourage and support expressive competence in teaching and learning
	GOAL 1e: Enhance the ethical awareness and social responsibility of students
	GOAL 1f: Student Services and Support Plan: Facilitate a positive student experience and to challenge students to be active members of a diverse global community
	GOAL 1g: Ensure graduate job readiness and the capacity for graduates to make a positive contribution to society
	GOAL 1h: Provide relevant, challenging and inspirational teaching and learning opportunities
GOAL 2:	Research Plan
	Become a recognised centre of research in priority areas that complement existing research programs in Australian Universities and, in so doing, Establish a unique research profile capable of attracting substantial peer-recognition, sustained staff and student engagement, and regular external funding
GOAL 3:	Ensure a safe environment, and enhance and maintain good corporate and academic governance, sound business practices, effective decision-making, and the capabilities of our staff
GOAL 4:	Achieve and maintain financial viability and the capacity to achieve institutional and educational objectives
GOAL 5:	Ensure culture and practices of continuous quality improvement and innovation
GOAL 6:	Achieve University status by 2020 or earlier